



AGENDA

VOTING MEETING / DIRECTORS' STUDY FORUM MEETING

of the Spring Grove Area School District Board of School Directors

Monday, August 10, 2020 @ 7:00 PM

Educational Service Center, 100 East College Avenue, Spring Grove, PA

PER THE GOVERNOR'S ORDERS, PHYSICAL ATTENDANCE AT THIS MEETING WILL BE LIMITED TO BOARD MEMBERS AND ASSIGNED ADMINISTRATORS ONLY.

A ZOOM WEBINAR LINK WILL BE PROVIDED FOR PARTICIPATION BY ALL OTHER INTERESTED ATTENDEES

I. 6:30 PM: Board Executive Session for Legal and Personnel Purposes

VOTING MEETING

II. Call To Order CINDY HUBER

- Flag salute and moment of silence
- Roll call
- Documented or announced reasons for known absences
- Announcements regarding Executive Sessions held since last sunshine meeting:
✓ **August 10 / Legal and Personnel Purposes**

III. Formal and Informal Requests to Address the Board

Members of the public who are school district residents, own property within the school district, or are current district employees will be recognized and invited to speak on any matter concerning the operation of the schools of our district. Generally, a maximum of five (5) minutes will be granted per individual and a maximum of thirty (30) minutes per meeting for this purpose. The Board's rules for hearing of members of the public can be altered on a temporary basis by the majority vote of the School Directors present. If the comments are in the form of a complaint, the procedure for handling complaints is to be followed.

The period of public comment is not designed to serve as an open dialogue, but rather to be an opportunity for district residents to express their opinions before the Board. The presiding officer may interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant. A limited response, for purposes of clarification only, may or may not be offered by either a board member or the school administration.

- ✓ Carrie Ouellette – School Reopening

IV. Possible Board and/or Administration Response to Public Comment

V. Correspondence CINDY HUBER

VI. Action Voting Items (Motion and second needed, roll call vote)

- A. Board Officer Resignation/Nomination/Appointment..... CINDY HUBER
- B. Transportation..... RACHEL ROHRBAUGH
- C. Policy KAREN BAUM
- D. Personnel..... DOUG STEIN
- E. Curriculum BRENT HOSCHAR

VII. Adjournment of Action Voting Meeting (Motion and second needed, voice vote)

DIRECTORS' STUDY FORUM MEETING

- I. Call To Order** CINDY HUBER
- II. Formal and Informal Requests to Address the Board**
- III. Possible Board and/or Administration Response to Public Comment**
- IV. Business / Finance Committee**
 - A. Budget & Finance TODD STAUB
 - 1) List of Proposed 2020-2021 Organizations Approved for Fund Raising – *S. Kennedy*
 - B. Buildings & Grounds DOUG WHITE
 - 1) List of Proposed 2020-2021 Organizations Approved for Waiver of Use of Facilities Fees – *M. Czapp*
 - C. Transportation RACHEL ROHRBAUGH
 - 1) Memorandum - Proposed Bus/Van Drivers and Bus Routes for 2020-2021 – *G. Ioannidis*
- V. Management Committee**
 - A. Policy KAREN BAUM
 - 1) Policy No. 333: EMPLOYEES, Professional Development (*revised*)
 - 2) Policy No. 833: OPERATIONS, Livestreaming (*new*)
 - B. Personnel DOUG STEIN
 - 1) Confidential Memorandum - Proposed Personnel Actions for August 24, 2020
- VII. Planning** (*Items to be considered for future agendas*)
 - A. 2020 Facilities Walkthrough – September 12, 2020
- VIII. Adjournment** (*Motion and second needed, voice vote*)



BOARD ACTIONS REQUESTED:

- A. **BOARD VICE PRESIDENT RESIGNATION** – Acceptance of the resignation of Mr. Brent Hoschar as Vice President of the Board of School Directors, effective August 10, 2020.

- B. **BOARD VICE PRESIDENT APPOINTMENT** – Nomination and appointment of _____ as Vice President of the Board of School Directors to fill the vacancy created with the resignation of Brent Hoschar, effective August 10, 2020, until Board Reorganization, December 7, 2020.



TRANSPORTATION BOARD ACTIONS REQUESTED:

- A. **MEMORANDUM OF UNDERSTANDING** – Approval of the Memorandum of Understanding between the Spring Grove Area School District and Red Lion Bus, Inc., incorporating provisions to the transportation contract dated May 5, 2014, as a result of the COVID-19 pandemic.

POLICY BOARD ACTIONS REQUESTED:

- A. **TEMPORARY SUSPENSION OF POLICY UNDER PANDEMIC EMERGENCY** – Authorization for the administration of the Spring Grove Area School District to temporarily suspend, modify or deviate from any applicable School Board Policies as may be necessary to implement the Health and Safety Plans as a result of the Pennsylvania Department of Education's declaration of COVID-19 as a pandemic emergency, and until such time as the emergency declaration may be lifted. The Livestreaming policy, to be presented for a first reading on August 24, 2020, shall be implemented immediately, though subject to additional review and revision prior to a second reading anticipated on September 28, 2020.
- B. **TEMPORARY AUTHORITY TO DEVELOP AND IMPLEMENT PROCEDURES** – Authorization for the administration of the Spring Grove Area School District to develop and implement administrative regulations, procedures and guidelines as may be necessary to implement the Health and Safety Plans during the Pennsylvania Department of Education's declaration of COVID-19 as a pandemic emergency, and until such time as the emergency declaration may be lifted.
- C. **EMERGENCY INSTRUCTIONAL TIME PROVISIONS TEMPLATE** – Approval to submit the attached Emergency Instructional Time Template to the Pennsylvania Department of Education to ensure a minimum of 180 days of instruction, with a minimum of 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level, and include, but not be limited to, variations on alternative schedules and any such combination of in-person and/or remote learning mechanisms as the Superintendent deems appropriate to address the health and safety of students, faculty, and the community.
- D. **RESOLUTION DECLARING INSTRUCTIONAL HOURS FOR THE DURATION OF THE COVID-19 PANDEMIC** – Adoption of the attached Resolution by the Spring Grove Area School District Board of School Directors, ensuring that the district meets or exceeds the minimum number of days and hours of instruction requirements for students for the duration of the COVID-19 pandemic, but in no event exceeding four (4) years, in providing the maximum flexibility to the Superintendent in providing those hours of instruction for all students.
- E. **REVISIONS TO PHASED SCHOOL REOPENING HEALTH AND SAFETY PLAN** – Adoption of revisions to the Phased School Reopening Health and Safety Plan for the Spring Grove Area School District, updated to reflect changes in local guidelines for all instructional and non-instructional reopening activities.
- F. **REVISIONS TO HEALTH AND SAFETY PLAN FOR ATHLETICS** – Adoption of revisions to the K-12 Health and Safety Plan for Athletics, updated to reflect changes in local guidelines.

**PERSONNEL BOARD ACTIONS REQUESTED:****A. RESIGNATIONS** – Approval of the following resignations:

- 1) **Spring Grove Area Middle School Full-Time Custodian** – Ms. Emily Geltmacher, effective August 7, 2020, for personal reasons.
- 2) **New Salem Elementary Kindergarten Aide** – Ms. Chrystal Bixler, effective August 4, 2020, to accept a position outside the district.
- 3) **Spring Grove Area High School Library (Integrated Arts Center) Clerical Aide** – Ms. Lynette Haring, effective July 29, 2020, to accept a full-time position outside of the district.
- 4) **New Salem Elementary Learning Support Aide** – Ms. Michele Schuckman, effective August 5, 2020, for personal reasons.
- 5) **Paradise Elementary Part-Time Learning Support Aide** – Mrs. Kimberly Bentzel, effective July 13, 2020, for personal reasons.
- 6) **Spring Grove Area Intermediate School Part-Time Cook** – Mrs. Dawn Synder, effective August 3, 2020, for personal reasons.

B. APPOINTMENT – Approval of the following appointment, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:

- 1) **Spring Grove Area School District Accounting Services Manager** – Ms. Ashley Antosh, effective August 17, 2020. Annual compensation established at \$60,000.

Background Information – Ms. Antosh earned a Bachelor of Science Degree in Finance and a Master of Business Administration from Goldey-Beacom College, where she also played softball. Ms. Antosh has five (5) years of business office experience in a smaller school district, where she also serves as the Head Softball Coach. Ms. Antosh is filling the vacancy resulting from the impending resignation of Lonna Trump. Board members previously acknowledged/approved Mrs. Trump's resignation with the effective date pending finalization of a replacement and timing of any needed transition.

**PERSONNEL REPORT / FOR INFORMATION ONLY****FAMILY MEDICAL LEAVE ACT (FMLA) LEAVES GRANTED:**

<i>EMPLOYEE NAME</i>	<i>BUILDING</i>	<i>DEPARTMENT</i>	<i>DATE LEAVE BEGINS (approximately)</i>	<i>DATE LEAVE ENDS (approximately)</i>
Jenna Moore	SGE	2 nd Grade	08/14/2020	11/06/2020
Jessica O'Brien	High School	Phys Ed.	08/14/2020	11/06/2020

**CURRICULUM BOARD ACTIONS REQUESTED:**

- A. **TEXTBOOKS** – Approval to purchase the following textbooks for the 2020-2021 school year as part of approved new course, Rise Up Certification:

Course	Title	Publisher
Rise Up Certification	Customer Service & Sales Textbooks	NRF Foundation
	Customer Service & Sales Instructor Guide	NRF Foundation



Spring Grove Area School District

PROPOSED List of Approved Fund Raising Organizations, 2020-2021

1. ALS Association of Greater Philadelphia
2. ACCESS York
3. American Cancer Society
4. American Foundation for Suicide Prevention (AFSP)
5. American Heart Association
6. American Red Cross
7. American Society for the Prevention of Cruelty to Animals
8. ARC of York County
9. Children's Miracle Network (Hershey Children's Hospital)
10. Coats of Friendship
11. Foundation for Children with Cancer
12. Four Diamonds
13. Glatfelter Memorial Library
14. Harvest of Hope Food Pantry
15. Heather L. Baker Foundation
16. Heavenly Hats Foundation, Inc.
17. Jessica and Friends Community Pathway Services
18. Jewish Community Center
19. Lehman Center in York
20. Make-A-Wish America Foundation
21. March of Dimes
22. Marine Toys for Tots
23. Milton S. Hershey Medical Center
24. Multiple Sclerosis Foundation
25. Olivia's House
26. Ronald McDonald House Charities
27. Roots for Boots
28. SPCA
29. Salvation Army
30. Special Olympics, Inc.
31. Spring Grove Area Educational Fund, Inc.
32. Spring Grove Area Scholarship Fund, Inc.
33. Spring Grove Lions Club
34. Spring Grove Regional Parks and Recreation Center
35. The Pulsera Project
36. United Way of York County
37. York Area Down Syndrome Association (YADSA)
38. York County Department of Parks and Recreation
39. York County Literacy Council
40. York YWCA
41. Youth United of York Habitat for Humanity

(In accordance with Board Policy #229, "Collection of money by approved school organizations may be permitted by the Superintendent or his/her designee. Collections by students on behalf of organizations outside the schools may be permitted by the Superintendent or his/her designee if the organization is on the Board approved list. This master list will be annually approved by the Board. If the organization is not on master list, Board approval will be needed.")

Board Approved:



SPRING GROVE AREA SCHOOL DISTRICT
PROPOSED LIST OF ORGANIZATIONS APPROVED
FOR WAIVER OF RENTAL FEES, 2020-2021

In accordance with the Fee Schedule associated with Board Policy # 707, "The rental fees for the use of facilities may be waived by the Superintendent or his/her designee including those organizations that are on the list of exempt organizations annually approved by the Board of School Directors." These organizations are either located within the Spring Grove Area School District or are area organizations that provide service to the District. **While the administration is requesting the board's consideration of approval, consent does NOT guarantee usage of district facilities, which at present, remain closed to outside use until further notice. The administration will consider future requests on a case-by-case basis, and in the best interests of students and staff. Guidelines from PDE/CDC/DOH will be used to determine when organizations may again be approved to use district facilities.**

These organizations will remain responsible for additional custodial, cafeteria or other costs incurred as a result of their activity and must submit the required insurance certifications.

1.	ARC of York County	25.	Spring Grove Area Youth Baseball Association
2.	American Red Cross	26.	Spring Grove Athletic Boosters
3.	Boy Scouts of America	27.	Spring Grove Borough
4.	Cub Scout Troop #30	28.	Spring Grove Fire Company
5.	FAA (Federal Aviation Association)	29.	Spring Grove Girls' Volleyball Club
6.	First Priority	30.	Spring Grove Lacrosse Club
7.	Glatfelter Memorial Public Library	31.	Spring Grove Lions Club
8.	Immaculata University	32.	Spring Grove Little League Association
9.	Jackson Township	33.	Spring Grove Music Boosters
10.	Mason-Dixon Ruffneck (AAU Baseball)	34.	Spring Grove Regional Parks and Rec. Center
11.	Nashville Fire Company	35.	Spring Grove Soccer Association
12.	North Codorus Township	36.	Spring Grove Women's Club
13.	PTA/PTO Organizations, SGASD-Affiliated	37.	Spring Grove Wrestling Club
14.	Papertown Pinners	38.	Spring Grove Youth Athletic Association
15.	Penn Laurel Girl Scout Council	39.	Spring Grove Youth Basketball Association
16.	Penn State University	40.	Tennis For Kids
17.	Rockettes Fast Pitch	41.	TrueNorth Wellness
18.	Shippensburg University	42.	USTA (U.S. Tennis Association)
19.	Special Olympics	43.	White Rose School Food Service
20.	Spring Grove Alumni Chorus	44.	Windy Hill on the Campus
21.	Spring Grove American Legion Baseball	45.	York/Adams Boy Scouts Council
22.	Spring Grove Area Educational Fund, Inc.	46.	York New Salem Lions Club
23.	Spring Grove Area Scholarship Fund, Inc.	47.	Youth Aid Panel
24.	Spring Grove Area Swim Club		

Board Approved:



Book	Policy Manual
Section	300 Employees
Title	Professional Development - UPDATED DRAFT
Code	333
Status	DRAFT - Under Construction
Adopted	January 28, 2019

Authority

Continuing professional study and in-service training for administrative, professional and classified employees are prerequisites for professional development, enhanced ability to complete responsibilities and maintaining certification.

The Board **encourages** ~~directs~~ district employees to further their professional and personal advancement through graduate study, in-service training, conference attendance and professional development activities. [\[1\]](#)[\[2\]](#)[\[3\]](#)

Guidelines

In order to continue employment in the District, all **certified** administrative and professional employees are required to meet all continuing education obligations necessary to maintain active certification.

Graduate/Special Courses

Only courses of study that are preapproved shall be eligible for reimbursement by the district or a change in compensation for the employee. Documentary evidence of satisfactory completion of all study programs shall be required.

Reimbursement for credits for approved graduate study or special courses shall be made in accordance with terms of the administrative compensation plan or an individual contract, or collective bargaining agreement.

All eligible employees are encouraged to review the accuracy and description of the current status of credits attained and are responsible to report and submit the required and satisfactory evidence of the attainment of approved credits with the Office of Human Resources within appropriate timelines for salary and/or credit adjustment.

*NOTE: Reporting of credits in accordance with this policy is separate from any reporting or attainment of credit requirements for certification requirements through the Pennsylvania Department of Education (TIMS).

Approved graduate study or special courses/programs may be of sufficient advantage to the district to warrant an increase in an employee's annual salary, upon documentation of satisfactory

completion. Such an increase will be in accordance with provisions of the administrative compensation plan, individual contract, collective bargaining agreement, or Board resolution.[\[4\]](#)[\[5\]](#)

Induction Plan

The district shall comply with Department of Education requirements when developing and maintaining an induction plan for first-year teachers, long-term substitutes [hired for a position for forty-five \(45\) days or more](#), educational specialists and teachers new to the district. The district shall develop and submit the induction plan to the Department of Education for approval every six (6) years, as required by law and regulations. Prior to approval by the Board and submission to the Department of Education, the induction plan shall be made available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.[\[6\]](#)[\[7\]](#)[\[8\]](#)

Induction Program for School System Leaders

School system leaders shall complete an induction program which is consistent with the Pennsylvania School Leadership Standards within five (5) years of serving as a school system leader in Pennsylvania for the first time.[\[9\]](#)[\[10\]](#)

School system leaders include principals, vice-principals, assistant principals, Assistant Superintendent, Superintendent and individuals who are converting an administrative certificate from a Level I certificate to a Level II certificate.[\[9\]](#)

Professional Education Plan

The Board shall appoint to the Professional Development Advisory Committee parents/guardians and representatives of the community and local businesses. There shall be a representative of administrators, teachers and educational specialists on the Professional [Development Advisory Committee](#).[\[2\]](#)[\[11\]](#)

The district shall develop and submit a professional education plan to the Secretary of Education for approval every three (3) years, as required by law and regulations. The professional education plan shall be designed to meet the educational needs of the district and its certificated administrative and professional employees; specify approved courses, programs, activities and learning experiences, [including training on subjects required by law, regulations, and Board policy](#); and identify approved providers. Prior to approval by the Board and submission to the Secretary of Education, the professional education plan shall be made available for public inspection and comment in the district's administrative offices and the nearest public library for a minimum of twenty-eight (28) days.[\[2\]](#)[\[6\]](#)[\[11\]](#)[\[8\]](#)

The Board shall ensure an annual review of the district's professional education plan is conducted by the Professional Development Advisory Committee to determine if the plan continues to meet the needs of the district, employees, students and community. The Professional Development Advisory Committee may recommend amendments to the plan, subject to approval by the Board and the Department of Education.[\[2\]](#)

[Board approval is not required for credits or hours required for administrator certification, earned through activities conducted by providers approved by the Department of Education or the Department itself, or related to the area of assignment or certification.](#)

The Board may approve, on a case-by-case basis, specific professional education activities not stated within the district's professional education plan.[\[3\]](#)

If the district assumes all costs of credits or hours, the Board may disapprove any course, program, activity or learning experience that is inconsistent with the goals of the professional education plan.[\[3\]](#)

Trauma-Informed Approach Education -

The professional education plan shall include a minimum of one (1) hour of required training in trauma-informed approaches, in accordance with law.[\[2\]](#)[\[12\]](#)[\[13\]](#)

The **d**District shall provide certificated administrative and professional employees with training on trauma-informed approaches, in accordance with law and the professional education plan. Training shall address, but shall not be limited to:[\[12\]](#)[\[13\]](#)

1. Recognition of the signs of trauma in students.
2. Best practices for schools and classrooms regarding trauma-informed approaches, including utilizing multi-tiered systems of support.
3. Recognition of the signs of impact of secondary trauma on school employees and appropriate resources for employees experiencing secondary trauma.
4. The district's policies regarding trauma-informed approaches.[\[14\]](#)
5. The district's policies regarding connecting students with appropriate services.[\[15\]](#)[\[16\]](#)[\[17\]](#)

Training shall be based on evidence-based or evidence-informed programs that meet the needs of the **d**District's local community and reflect current best practices related to trauma-informed approaches.[\[13\]](#)[\[18\]](#)

Legal

1. 24 P.S. 517
2. 24 P.S. 1205.1
3. 24 P.S. 1205.2
4. 24 P.S. 1144
5. 24 P.S. 1151
6. 22 PA Code 4.13
7. 22 PA Code 49.16
8. Pol. 100
9. 24 P.S. 1205.5
10. 24 P.S. 1217
11. 22 PA Code 49.17
- 24 P.S. 1205.6
- Pol. 806



Book	Policy Manual
Section	800 Operations
Title	DRAFT - Livestreaming
Code	833 - NEW POLICY
Status	DRAFT - Under Construction

Purpose

The Board recognizes that livestreaming may be helpful to the Spring Grove Area School District (District) and its employees in both fulfilling its educational mission and in expanding the reach of District events and activities to those not able to attend in person. The Board further recognizes that without parameters, livestreaming may pose risks to the District, its employees, students and their families, and may otherwise disrupt the educational environment. The Board authorizes the use of livestreaming for instructional and other educational purposes. This policy does not prevent employees, students, parents, and/or members of the public from livestreaming District events open to the public.

Delegation of Responsibility

The Superintendent shall delegate to his/her designee(s) the right to enforce this policy.

Definitions

A hybrid class is one in which the teacher and a portion of the students in the class are located in the brick and mortar classroom on District property, and a portion of the students are located off District property, participating in livestreamed instruction and other educational activities. Additional staff may engage with the hybrid class, whether on or off District property.

Livestreaming, as used in this policy, shall mean utilizing any camera located on District property, including on District-provided transportation, to broadcast live video content through the Internet and virtual platforms, which may include social media platforms.

Personal device include but is not limited to the use of a student's/family's own laptop, cell phone, personal digital assistant, or other Internet-enabled hand-held device.

Guidelines

Development of Administrative Regulations

The Superintendent or his/her designee shall develop administrative regulations to implement this policy. The Superintendent shall ensure that all students and employees are made aware of this policy and any administrative guidelines by means of the employee and student handbooks, the District website, and other reasonable means.

Use of Livestream Video for Educational Purposes

The Superintendent or designee shall ensure that adequate precautions are in place to limit the sharing of personal information with individuals not directly affiliated with the District, and those who do not qualify as "school officials."

In accordance with The Children's Online Privacy Protection Act, the District shall:

1. Ensure that the use of online learning platforms is for school-authorized educational purposes, and not for commercial purposes.
2. Review the privacy and security policies of each online learning platform company utilized by the District to understand how each company will collect, use, and disclose personal information from District students.
3. Provide parents with notice of the website and online learning platform companies whose collection they have consented to on behalf of the parent.

Parents/Guardians and students enrolled in a hybrid class shall be notified of the use of livestreaming. The administrative guidelines shall ensure that students are not captured in the livestream whose parents/guardians have elected to opt them out of video or audio recording.

Recording of a hybrid class livestream of academic instruction and/or educational activities may occur. Only District employees given explicit permission by administration to record a hybrid class livestream may do so. The District shall not share these recordings or any educational records with anyone who does not have a legitimate educational interest without written parental consent. The recordings may, however, be shared with other students for instructional purposes, in which case the parents of recorded students will be notified. Anyone with a legitimate educational interest who requests and thus receives the recording shall abide with privacy protections and shall utilize the recording only for the remote instruction of his or her child. Any person who violates such privacy requirements shall be prohibited from gaining access to future recordings. [15]

Students and employees participating in the hybrid class off of District property shall not record the livestream unless given explicit permission by the administration. The administration shall make reasonable efforts to ensure that remote participants to a livestream of academic instruction and/or educational activities do not make an unauthorized recording of a hybrid class livestream. However, the District provides no guarantee that an outside party will not access or record the instruction. By participating in a livestream, all participants acknowledge and accept the risk of the access or recording of the livestream by an outside party and have no expectation of privacy in the recording.

Students

Students in a hybrid class shall:

1. Dress in proper attire consistent with the District's dress code. [1]
2. Comply with the District's Responsible Use Policy, whether using a District device or a personal device. [2]
3. Abide by the District's policies and Code of Conduct and shall be held accountable for violations of policies and the Code of Conduct while participating in the livestream. [3][4]

Students participating in the hybrid class off District property shall abide by attendance policies and procedures in place for remote instruction in order to be considered present for those hours during which they received instruction. [5]

Employees

At all times while engaging the hybrid class in livestreaming, employees on and off District property shall:

- 1. Be dressed in proper attire consistent with the District's dress code. [6]**
- 2. Shall comply with the District's Responsible Use Policy, whether using a District device or a personal device. [2]**
- 3. Conduct themselves in a professional manner consistent with appropriate and orderly behavior. [7]**

Employees engaging the hybrid class in a livestream while off District property shall adhere to the assigned work schedules and procedures as outlined in administration regulations pertaining to working periods. [8][9]

Use of Personal Devices

Livestream of School District Events Open to the Public

This policy does not prevent employees, students, parents, and/or members of the public from livestreaming District events open to the public. Students, parents, employees, and members of the public should not have any expectation of privacy while attending public events; they may be captured and broadcast on a livestream just as they could at any other public or community event, or facility open to the public. However, District administrators may prohibit livestreaming at specific events hosted by the District on a case-by-case basis to comply with the law, to comply with contract terms, or to prevent a substantial disruption to the public event.

The Board prohibits livestreaming of copyrighted musical performances, theatrical performances, or any material or performance in violation of copyright law. [10]

Accommodations for Disabilities

The District must provide qualified individuals with disabilities equal access to their programs, services, or activities in part by ensuring that government websites have accessible features for people with disabilities. The Board directs that livestreams, depending on the use and as defined and authorized via this policy, be as accessible as reasonably feasible for students, employees, and members of the public with disabilities as their nondisabled peers. Such accessibility may include, but is not limited to, the provision of closed captioning. [11][12][13][14]

Student Initiated Use of Livestream Video

The Board prohibits student livestreaming at any time during the school day, including while on District-provided transportation to and from school, or at any school-sponsored event that is not open to the general public, unless the building administrator has authorized the livestreaming by giving written consent.

Penalties for Violations

Violation of this policy, its administrative guidelines, and/or state or federal laws will result in discipline. Employees may be subject to discipline up to and including dismissal. Students may be subject to discipline up to and including expulsion. [3][4][7]

Legal / to be added

17 U.S.C. § 101 et seq.
42 U.S.C. § 12101 et seq.
29 U.S.C. § 701 et seq.

Legal

Pol. 103.1

Pol. 104

Pol. 204

Pol. 218

Pol. 221

Pol. 233

Pol. 317

Pol. 318

Pol. 325

Pol. 332

Pol. 800

Pol. 815