



AGENDA

VOTING MEETING / DIRECTORS' STUDY FORUM

of the Spring Grove Area School District Board of School Directors

Monday, September 12, 2022, Start Time 7:00 PM

Spring Grove Area Middle School, LGI Room #242, 244 Old Hanover Road, Spring Grove, PA

VOTING MEETING

- I. Call To Order** MRS. RACHEL ROHRBAUGH
- A. Flag salute and moment of silence
 - B. Roll call
 - C. Documented or announced reasons for known absences
 - D. Announcements regarding Executive Sessions held since last sunshine meeting: N/A
- II. Formal and Informal Requests to Address the Board**
- Christy Spangler, N. Codorus Township
 - Avery Spangler, High School Student
 - Kailee Dayett, High School Student
- III. Possible Board and/or Administration Response to Public Comment**
- IV. Correspondence** MRS. RACHEL ROHRBAUGH
- Windy Hill on The Campus
- V. Action Voting Items** (*Motion and second needed, roll call vote*)
- A. Policy MRS. KAREN BAUM
 - B. Personnel MRS. KAREN BAUM
- VI. Adjournment of Action Voting Meeting** (*Motion and second needed, voice vote*)
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DIRECTORS' STUDY FORUM MEETING

- I. Call To Order** MRS. RACHEL ROHRBAUGH
- II. Formal and Informal Requests to Address the Board**
- III. Possible Board and/or Administration Response to Public Comment**
- IV. Program Committee**
- A. Curriculum MRS. NICOLE WILSON
- 1) Advanced Placement Courses Summary Presentation – S. Guadagnino, D. Dietrich
 - 2) PSSA / Keystone Results Presentation – S. Guadagnino
 - 3) 2022 Summer School Summary – S. Guadagnino

Program Committee, Curriculum Continued

- 4) Community Survey Results, Update – *G. Ioannidis* –
- 5) Update to Cyber/Charter School Enrollment – *G. Ioannidis*
- 6) Overnight Conference Requests
 - a. 2022 Superintendent Fall Symposium, Washington, DC – *G. Ioannidis*
 - b. AASPA 84th Annual Conference, Orlando, FL – *M. Czapp, A. Doll*
 - c. NAFME, National Harbor, MD – *S. Guadagnino*
- 7) Proposal for Major Trip – *S. Guadagnino*

V. Business and Finance Committee

A. Budget and Finance MR. DOUG WHITE

- 1) Proposed 2023-2024 Budget Timeline – *M. Czapp*
- 2) Disposal of Athletic Equipment – *M. Czapp*

B. Buildings and Grounds MR. RODNEY SHEARER

- 1) General Facilities Update – *G. Ioannidis, M. Czapp, B. Stiles*

VI. Management Committee

A. Policy MRS. KAREN BAUM

- 1) Proposed Revisions to Policy 101, District Mission – *G. Ioannidis, S. Guadagnino*
- 2) Revisit Policy 218, Student Discipline – *G. Ioannidis*
- 3) Revisit Policy 220, Student Expression/Dissemination of Materials – *G. Ioannidis*
- 4) Revisit Policy 237, Electronic Devices – *G. Ioannidis*
- 5) Proposed 2023 Board Meeting Schedule – *G. Ioannidis*
- 6) Election of PSBA Officers – Slate of Candidates – *M. Czapp*

B. Personnel MRS. KAREN BAUM

- 1) Proposed Voting Action Items / September 26, 2022, Regular Voting Meeting

VII. Planning (*Items to be considered for future agendas*)

A. Reminders:

- September 17, 2022, Annual Facilities Walkthrough Confirmed

VIII. Adjournment (*Motion and second needed, voice vote*)



POLICY BOARD ACTIONS REQUESTED:

- A. **CITIZEN ADVISORY COMMITTEE** – Approval to include Trenton Leggett, 2022-2023 Student Representative to the School Board, to serve as a member of the 2022-2023 Citizen Advisory Committee.

PERSONNEL BOARD ACTIONS REQUESTED:

- A. **RECONSIDER ITEM TABLED FROM AUGUST 22, 2022** – Approval to consider personnel action item, Memorandum of Understanding, tabled from the August 22, 2022, regular voting meeting agenda.
- B. **MEMORANDUM OF UNDERSTANDING** – Approval of the Memorandum of Understanding between the Spring Grove Area School District and the Spring Grove Education Association for the purpose of memorializing their understanding as it relates to compensation for synchronous instruction through the expiration of the current Collective Bargaining Agreement covering the period through the 2023-2024 school year.
- C. **RETIREMENT RESIGNATION** – Approval of the following retirement resignation, with regret:
- 1) **Spring Grove Area Intermediate School Part Time Nutrition Support** – Christine Hamaker, effective December 2, 2022, for the purposes of retirement, following 24 years of service to the school district.
- D. **RESIGNATIONS** – Approval of the following resignations:
- 1) **Spring Grove Area Middle School Instructional Assistant – Special Education** – Amy Montague, effective September 8, 2022, for personal reasons.
 - 2) **Spring Grove Area High School Full Time Custodian (2nd Shift)** – Breyonna Mummert, effective September 16, 2022, for personal reasons.
 - 3) **Varsity Assistant Wrestling Coach** – Terry Conover, effective August 24, 2022, for personal reasons.
 - 4) **Junior High Girls Basketball Head Coach** – Brian Campbell, effective August 23, 2022, for personal reasons.
- E. **UNCOMPENSATED LEAVE REQUEST** – Approval of the following request for uncompensated leave:
- 1) **Spring Grove Area Middle School Instructional Assistant – Special Education** – Amy Montague, effective approximately August 17, 2022, through approximately September 7, 2022.
- F. **APPOINTMENTS** – Approval of the following appointments, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:
- 1) **Spring Grove Area Middle School English Language Arts Instructor** – Shannon Paules, effective November 14, 2022, or earlier upon release from the current district. Compensation established at Step 15 on the Masters + 15 Schedule.

Background Information – Shannon earned a Bachelor of Arts Degree in Secondary English Education from Millersville University and a Master of Education in Curriculum and Instruction from Cabrini College. She has 16 years' teaching experience in middle school English and Humanities and is filling the position following the resignation of Lindsay McAllister.



- 2) **Spring Grove Area Middle School Instructional Assistant Special Education (Learning Support)** – Peggy Harling, effective September 13, 2022. Compensation established at \$15.00 per hour for 7 hours per day, 180 days per year.

Background Information – Peggy earned a Bachelor of Elementary Education and Master of Elementary Education. She has been a substitute with the district since 2016 and is filling the position following the retirement of Lanette Crouse and subsequent transfer of Kimberly Hans.

- 3) **Spring Grove Intermediate School Nutrition Support (PT)** – Regina Riddle, effective September 13, 2022. Compensation established at \$11.40 per hour for 4 hours per day, 180 days per year.

Background Information – Regina has four years of experience as a deli associate and is currently a driver for Krise Transportation. She is filling the position resulting from the resignation of Jazmine Rothrock.

- G. **AUDIO/VISUAL SUPPORT PERSONNEL** – Approval of the following individuals, pending receipt of updated clearances, for the 2022-2023 school year to work school events needing AV support / livestream support, at the established rate per event of either \$40, \$60, \$110, or \$150, depending on the event:

- 1) Murphy Altland
- 2) Kyle Kirkpatrick
- 3) Weston Jackson
- 4) Gracie Priest
- 5) Stephen Richards
- 6) Travis Whitson
- 7) Wayne Topper

- H. **INTERSCHOLASTIC PERSONNEL** – Approval of the following individuals, pending receipt of updated clearances, for the 2022-2023 school year, to work athletic events at the established event rate in the matrix:

- 1) Cameron Baer
- 2) Gabriela Calugar

- I. **PROFESSIONAL SUBSTITUTE** – Approval of the following professional substitute for the 2022-2023 school year at a rate of \$110.00 per day and \$125.00 per day beginning on the 21st day cumulative, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:

- 1) Jena Sanford

- J. **GUEST SUBSTITUTES** – Approval of the following individuals holding a bachelor's degree and completing the District's Guest Teacher orientation program to substitute teach in all subject areas during the 2022-2023 school year at a rate of \$110.00 per day and \$125.00 per day beginning on the 21st day cumulative, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:

- 1) Miranda Shives
- 2) Keely Smith



K. **CLASSIFIED SUBSTITUTES** – Approval of the following classified substitutes for the 2022-2023 school year at the hourly rates indicated on the Support Staff Compensation (Minimum Salary) Matrix, provisionally hired pending receipt of updated clearances, and completed Act 168 disclosure forms from previous employers:

- 1) Tiffany Carbaugh
- 2) Stephanie Doyle
- 3) Kaitlyn Peake
- 4) Donna Yglesias

**PERSONNEL REPORT / FOR INFORMATION ONLY****A. FAMILY MEDICAL LEAVE ACT (FMLA) LEAVES GRANTED:**

<i>EMPLOYEE NAME</i>	<i>BUILDING</i>	<i>DEPARTMENT</i>	<i>DATE LEAVE BEGINS (approximately)</i>	<i>DATE LEAVE ENDS (approximately)</i>
Cynthia Cohen	New Salem	Reading	08/17/2022	10/19/2022

B. TEMPORARY PROFESSIONALS WHOSE WORK HAS BEEN CERTIFIED BY THE DISTRICT SUPERINTENDENT (*within the last 4 months of the third year of service*) AS BEING SATISFACTORY AND MEETING REQUIREMENTS TO BE EXTENDED A TENURE CONTRACT:

<i>EMPLOYEE NAME</i>	<i>BUILDING(S)</i>	<i>DEPARTMENT</i>
Christopher Fake	High School	Counseling
Nina Fenstermacher	Middle School	English
Brittany Monaghan	High School	Social Studies
Tyler Newcomb	High School	Science
Kevin Riccio	High School	Social Studies



SPRING GROVE AREA SCHOOL DISTRICT
Spring Grove, Pennsylvania

TO: Board of School Directors

FROM: Dr. George W. Ioannidis, Superintendent

PREPARED BY: Dr. Steve Guadagnino, Assistant Superintendent

DATE: September 8, 2022

SUBJECT: Summer School / Summer Camp Summary

The goal of the Summer School/Summer Camps offered to Spring Grove students through the summer of 2022 was to provide additional support to scholars who experienced difficulty in core content areas during the 2021-2022 school year.

The method and delivery of summer support to our students varied based upon developmental level, age, and content area. This opportunity for our students not only focused on closing learning gaps, but also assisted in minimizing the loss of learning that occurs during the summer months when students are often less engaged in structured educational activities.

The charts that follow summarize the final enrollment numbers and overall success of the summer intervention for our students for the past two years:

Grade	Students	
	2021	2022
Pre-K	45	48
K	29	26
1	30	29
2	24	25
3	23	27
4	12	13
5	20	20
6	22	13
Totals	205	201

2022	Summer Camp Growth (*)	
	ELA	Math
K	67%	81%
1	60%	66%
2	63%	100%
3	67%	85%
4	59%	-

*based on pre/post test data

Grade	Students		Subject (Students)		Students who earned credit in each subject	
	2021	2022	2021	2022	2021	2022
7	31	19	ELA (15)	ELA (8)	15	8
			Math (16)	Math (16)	15	16
			-	Science (6)	-	6
8	29	37	ELA (19)	ELA (23)	19	21
			Math (23)	Math (18)	22	17
			-	Science (16)	-	15
9-12	75	83	ELA (35)	ELA (36)	21	24
			Math (37)	Math (49)	26	39
			Science (27)	Science (36)	24	25
			History (42)	History (49)	19	35
Totals	135	139			161	206

Please feel free to reach out to Dr. Guadagnino or me if you have any questions.



SPRING GROVE AREA SCHOOL DISTRICT
Spring Grove, Pennsylvania

MEMO TO: Board of School Directors

FROM: Dr. George W. Ioannidis, Superintendent

DATE: September 8, 2022

SUBJECT: Cyber/Charter Students Returning to In-Person Learning

Per request by School Board members, this memorandum provides an update to the status of cyber program/charter school students returning to in-person learning at district educational buildings.

As you are aware, updated enrollment data is shared out monthly with board members using the webpage designed specifically for archiving board materials. As evidenced with posted third day enrollment information, the total number of students enrolled in Cyber/Charter Schools was 151, a decrease from the reported total at the close of the 2021-2022 school year, which was 180.

As of September 6th, the district enrollment office reported a total of 39 students re-enrolling in the school district for in-person learning, K-12. We are pleased to see the reduction in cyber/charter enrollment, as this translates to an approximate savings of \$13,000 per year, per regular education student, and approximately \$30,000 per year, per special education student.



SPRING GROVE AREA SCHOOL DISTRICT
Spring Grove, Pennsylvania

TO: Board of School Directors

FROM: Dr. George W. Ioannidis, Superintendent

DATE: September 8, 2022

SUBJECT: LIU Superintendent Symposium, September 28-30, 2022

In the fall and spring of each school year, the Lincoln Intermediate Unit #12 hosts a Superintendent Symposium. These symposiums provide valuable professional development opportunities through participation in workshops and panel discussions with keynote speakers, in addition to collaboration with respected colleagues of neighboring school districts.

This year's fall symposium is slated to take place at the Hyatt Place in Washington, D.C., and will begin late afternoon, Wednesday, September 28, 2022, and conclude Friday, September 30, 2022. Costs associated with this annual symposium will be deferred through donors acquired by LIU staff, with any remaining balance funded through the superintendent's 2022-2023 professional development budget.

Following review at the September 12th Directors' Study Forum, a voting item is anticipated for inclusion with September 26th action items. If you have any questions related to this request, please contact me prior to the DSF so any concern may be addressed at the meeting.



SPRING GROVE AREA SCHOOL DISTRICT
Spring Grove, Pennsylvania

MEMO TO: Board of School Directors

FROM: Dr. George W. Ioannidis, Superintendent

PREPARED BY: Mr. Mark Czapp, Director of Business Operations
Mrs. AnJie Doll, Director of Human Resources

DATE: September 8, 2022

SUBJECT: AASPA's 84th Annual Conference / Overnight Request

Details of the following request for an overnight conference will be presented for discussion at the September 12th Directors' Study Forum meeting. Participation in this overnight conference is being requested by Mr. Mark Czapp and Mrs. AnJie Doll:

Conference Title: American Association of School Personnel Administrators (AASPA) 84th Annual Conference

Conference Location: Renaissance Orlando at SeaWorld, Orlando, Florida

Conference Dates: Monday/Tuesday, October 10-11, 2022

Mr. Czapp and Mrs. Doll were selected to present during the annual conference for their efforts to create a positive work climate at Spring Grove Area School District during a challenging time. They will share their experience working with K-12 professional staff, and expertise in developing systems and processes that address both Human Resources and Business Office perspectives. The title of their session is: "Unifying HR & Business Team Strategies to Unlock Superhero Potential."

Business partners from Frontline Education are also expected to present and will accompany Mr. Czapp and Mrs. Doll to/during the conference. Costs for this overnight trip include airfare, lodging, and meals. All expenses will be covered by Frontline Education.

Following review at the September 12th DSF, the board will consider approval at the September 26th regular voting meeting. If you have any concerns regarding this overnight request, feel free to contact Mr. Czapp or me prior to the meeting.



SPRING GROVE AREA SCHOOL DISTRICT
Spring Grove, Pennsylvania

TO: Board of School Directors

FROM: Dr. George W. Ioannidis, Superintendent

PREPARED BY: Dr. Steve Guadagnino, Assistant Superintendent

DATE: September 8, 2022

SUBJECT: Overnight Conference Request

The following overnight conference request is presented for the Board's review and discussion at the September 12, 2022, Directors' Study Forum, with an action to request approval anticipated for the September 26th Regular Voting Meeting:

Conference Title: National Music Education Conference

Conference Location: Gaylord National Harbor Resort and Convention Center,
National Harbor, Maryland

Conference (Trip) Dates: Wednesday, November 2, through Sunday, November 6, 2022

Approximate Cost:

\$ 255 – Registration
\$1,110 – Lodging
\$ 65 – Approximate Mileage
<u>\$ 96 – Parking Fees</u>
\$1,526 (Approximate Total)

Participation in this conference is being requested by Mr. Timothy Bupp, Elementary Music Teacher, who also serves as Music Department Chairperson. Mr. Bupp was selected to present during the conference regarding Spring Grove's fourth-grade recruitment process and how to retain those students. His session is titled: "Re-Thinking the Beginning Instrument Experience." Mr. Bupp will also participate in pre-conference forums, keynote sessions, PreK-12 sessions, SRME (Society for Research in Music Education) and SMTE (Society for Music Teacher Education) research, and poster sessions.

As indicted, the opportunity will provide relevant professional development for music program leaders and district arts coordinators working in the K-12 school setting. It is designed to establish and grow networks of collegial support for those in the profession.

If you have any questions regarding this request, please contact Dr. Guadagnino or me in advance of the September 12th DSF meeting so that an appropriate response can be shared during the meeting.



Spring Grove Area School District
Proposal for Major Trip

AP #121
Attachment

TITLE of TRIP: Spring Grove Area High School Music Department Trip

DESTINATION: Orlando, Florida – Disney World Performance Trip

PROPOSED TRIP DATES (*specify student instructional days missed*):

April 2-8, 2023 (Students will miss 3.5 instructional days – April 3 – April 6, 2023).

TRIP SUPERVISION:

Who will be in charge? Daniel Brenner, Abigail Kirkpatrick, Kyle Showalter (High School Music Faculty)

How many adults will be required to attend this trip to ensure safety and to act as chaperones?

In addition to the HS Music Department teachers, we plan to travel with a school nurse and multiple parent chaperones. We plan to have at least one chaperone per 20 students. If the board requests additional teachers, we would like to give the right of first refusal to other music teachers in the district. We would also like to invite any administrator or board member to attend.

BENEFITS of PARTICIPATION / RELATIONSHIP TO THE CURRICULUM:

While Walt Disney World is synonymous with entertainment, the company also offers a robust educational and performance experience to students through the Disney Performance Workshops. All students on the trip will take part in a variety of educational and performance opportunities that directly correlate to the National Core Arts Standards (NCAS), performing arts' "Common Core," as well as are cross-referenced to directly reflect the current Pennsylvania Department of Education Academic Standards for Arts and Humanities. In addition, these workshops also align to the Common Core Standards for English and Math.

The information below reflects the benefits, relationship and integration of the learning experience and the SGASD High School Music Department Curriculum throughout the entire trip.

At the Workshop: Develop fundamentals, reinforce performance concepts, and fine-tune techniques with a fun hands-on session.

NCAS Anchor Standards	PDE Arts and Humanities Standards
1,2,3,4,5,6,7,8,9,10,11	9.1.12, 9.2.12, 9.3.12, 9.4.12

CREATING

Anchor Standard #1: Generate and conceptualize artistic ideas and work.

- Enduring Understanding: The creative ideas, concepts, and feelings that influence musicians' work emerge from a variety of sources.
 - *Essential Question: How do musicians generate creative ideas?*

Anchor Standard #2: Organize and develop artistic ideas and work.

- Enduring Understanding: Musicians' creative choices are influenced by their expertise, context, and expressive intent.
 - *Essential Question: How do musicians make creative decisions?*

Anchor Standard #3: Refine and complete artistic work.

- Enduring Understanding: Musicians evaluate and refine their work through openness to new ideas, persistence, and the application of appropriate criteria.
 - *Essential Question: How do musicians improve the quality of their creative work?*
- Enduring Understanding: Musicians' presentation of creative work is the culmination of a process of creation and communication.
 - *Essential Question: When is creative work ready to share?*

PERFORMING

Anchor Standard #4: Select, analyze, and interpret artistic work for presentation.

- Enduring Understanding: Analyzing creators' context and how they manipulate elements of music provides insight into their intent and informs performance.
 - *Essential Question: How does understanding the structure and context of musical works inform performance?*
- Enduring Understanding: Performers make interpretive decisions based on their understanding of context and expressive intent.
 - *Essential Question: How do performers interpret musical works?*

Anchor Standard #5: Develop and refine artistic techniques and work for presentation.

- Enduring Understanding: To express their musical ideas, musicians analyze, evaluate, and refine their performance over time through openness to new ideas, persistence, and the application of appropriate criteria.
 - *Essential Question: How do musicians improve the quality of their performance?*

Anchor Standard #6: Convey meaning through the presentation of artistic work.

- Enduring Understanding: Musicians judge performance based on criteria that vary across time, place, and cultures. The context and how a work is presented influence the audience response.
 - *Essential Question: When is a performance judged ready to present? How do context and the manner in which musical work is presented influence audience response?*

RESPONDING

Anchor Standard #7: Perceive and analyze artistic work.

- Enduring Understanding: Response to music is informed by analyzing context (social, cultural, and historical) and how creators and performers manipulate the elements of music.
 - *Essential Question: How does understanding the structure and context of music inform a response?*

Anchor Standard #8: Interpret intent and meaning in artistic work.

- Enduring Understanding: Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.
 - *Essential Question: How do we discern the musical creators' and performers' expressive intent?*

Anchor Standard #9: Apply criteria to evaluate artistic work.

- Enduring Understanding: The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria.
 - *Essential Question: How do we judge the quality of musical work(s) and performance(s)?*

- In the Parks: Enrich the learning experience by attending professional musical performances at the Walt Disney World Resort.

NCAS Anchor Standards	PDE Arts and Humanities Standards
7,8,9	9.1.12, 9.3.12,9.4.12

CONNECTING

Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.

- Enduring Understanding: Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding.
 - *Essential Question: How do musicians make meaningful connections to creating, performing, and responding?*

Anchor Standard #11: Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

- Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians' creating, performing, and responding.
 - *Essential Question: How do the other arts, other disciplines, contexts, and daily life inform creating, performing, and responding to music?*

RESPONDING

Anchor Standard #7: Perceive and analyze artistic work.

- Enduring Understanding: Individuals' selection of musical works is influenced by their interests, experiences, understandings, and purposes.

- *Essential Question: How do individuals choose music to experience?*

Anchor Standard #8: Interpret intent and meaning in artistic work.

- Enduring Understanding: Through their use of elements and structures of music, creators and performers provide clues to their expressive intent.
 - *Essential Question: How do we discern the musical creators' and performers' expressive intent?*

Anchor Standard #9: Apply criteria to evaluate artistic work.

- Enduring Understanding: The personal evaluation of musical work(s) and performance(s) is informed by analysis, interpretation, and established criteria.
 - *Essential Question: How do we judge the quality of musical work(s) and performance(s)?*

Featured Performances for Instrumental Ensembles

Main Street Philharmonic (Magic Kingdom – Main Street, U.S.A.)

Mariachi Cobre (Epcot – Mexico Pavilion)

JAMMiters (Epcot – Future World)

Matsuriza Taiko Drummers (Epcot – Japan Pavilion)

Featured Performances for Vocal Ensembles

Voices of Liberty (Epcot – The American Adventure)

The Dapper Dans (Magic Kingdom – Main Street, U.S.A.)

Beauty and the Beast – Live on Stage (Disney's Hollywood Studios)

Festival of the Lion King (Disney's Animal Kingdom)

Finding Nemo – The Musical (Disney's Animal Kingdom)

Mariachi Cobre (Epcot – Mexico Pavilion)

- After the Trip: Proudly return home and utilize the experience knowledge for future musical endeavors and performances.

NCAS Anchor Standards	PDE Arts and Humanities Standards
10, 11	9.1.12, 9.3.12

CONNECTING

Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.

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 - *Essential Question: How do the other arts, other disciplines, contexts, and daily life inform creating, performing, and responding to music?*

The Common Core academic alignments published by the College Board are intended to show meaningful connections and similarities in practices and procedures across subject areas.

- **Speaking and Listening #2:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- **Speaking and Listening #3:** Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
- **Speaking and Listening #4:** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- **Language #3:** Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

THE COMMON CORE STATE STANDARDS FOR MATHEMATICS

Math #2: Reason abstractly and quantitatively.

Math #3: Construct viable arguments and critique the reasoning of others.

Math #4: Model with mathematics.

Math #5: Use appropriate tools strategically.

Math #6: Attend to precision.

Math #7: Look for and make use of structure.

Who will be eligible to attend this trip?

All students enrolled in the curricular high school ensembles (Symphonic Band, String Orchestra, Chorus, Concert Choir) for the 2022-2023 school year are eligible to attend the trip.

PERFORMANCES / EXCHANGES / DETAILED ITINERARY:

Itinerary provided by the travel agency as of 4/25/2022:

Sunday April 2, 2023 – Spring Grove to Orlando

3:00 PM - Coaches arrive to Spring Grove Area High School

3:30 PM - Depart Spring Grove Area High School

Dinner stop along way in Fredericksburg, VA (on own) – 1 hour

Overnight on the bus with driver change in Lumberton, NC

Monday April 3, 2023 – Spring Grove to Orlando

Morning rest stop - Fast food breakfast stop (on own) – 45 min

10:30 AM - Arrive to Orlando and go to assigned Disney Park

Free day in Disney Park

Lunch on own

Disney dinner voucher provided

9:00 PM - Depart Disney Park for hotel

9:30 PM - Check into hotel

Overnight at Rosen Inn Lake Buena Vista

Tuesday April 4, 2023 – Day in Chosen Disney Park

6:30 - 8:30 AM - Deluxe breakfast buffet at hotel

9:00 AM - Transfer to Disney Park

Lunch on own

Remainder of day in Disney Park

Disney dinner voucher provided

9:30 PM - Meet coaches for transfer back to hotel

Overnight at hotel

Wednesday April 5, 2023 – Day in Chosen Disney Park – Disney Workshops

6:30 - 8:30 AM - Deluxe breakfast buffet at hotel

9:00 AM - Transfer to Disney Park

Lunch on own

Disney Performing Arts Workshops

Remainder of day in Disney Park

Disney dinner voucher provided

9:30 PM - Meet coaches for transfer back to hotel

Overnight at hotel

Thursday April 6, 2023 – Universal Studios / Islands of Adventure

6:30 - 8:30 AM - Deluxe breakfast buffet at hotel

9:00 AM - Transfer to Universal Orlando

Lunch on own

Remainder of day in Universal Orlando

Disney dinner voucher provided

9:30 PM - Meet coaches for transfer back to hotel

Overnight at hotel

Friday April 7, 2023 – Disney – Day in Chosen Disney Park

6:30 - 8:30 AM - Deluxe breakfast buffet at hotel

8:30 AM - Check out of hotel & load coaches

9:00 AM - Transfer to Disney Park

Lunch on own

Remainder of day in Disney Park
Disney dinner voucher provided
7:30 PM - Depart for Spring Grove – overnight on bus

Saturday April 8, 2023 – North Carolina to Spring Grove

Change drivers during the night
Rest stop at the Virginia Welcome Center – Time to freshen up for the day
Morning - Breakfast stop (on own)
3:00 PM - Approximate arrival time into Spring Grove Area High School

HEALTH / SAFETY:

What plan will be in place to address health and safety issues?

In addition to traveling with a school nurse, we will be doing daily room checks (every morning and evening), morning wake-up calls, and attendance checks at all stops along the trip. Included in the trip cost are over-night security guards assigned to our hotel hallways. Students will be provided with a list of emergency contact numbers. We will hold a mandatory parent/student meeting in advance of departure to clearly communicate all trip expectations. Rules and regulations will be enforced strictly during the trip.

If a school nurse is unavailable to assist with the trip, we will secure a RN who has all applicable child abuse and federal clearances and experience with assisting in student trips.

All trip attendees will be in one park per day, where chaperones will be readily available in the case of emergency. There will not be students in multiple parks at once. Disney is also world-renowned for their response to health and safety issues.

TRAVEL AGENCY CONTACT *(if Agency is being used):*

Notable Student Travel – Larissa Husler, travel agent

COSTS:

****Cost to student:**

Tentative:

\$1,300.00/Quad \$1,350.00/Triple \$1,400.00/Double \$1,550 Single

Meals not included in tour. Ms. Husler recommends between \$5-\$8 for breakfast, \$8-\$10 for lunch, \$10-\$15 for dinner:

Day 1 – Sunday, April 2nd – Dinner
Day 2 – Monday, April 3rd – Breakfast, Lunch
Day 3 – Tuesday, April 4th – Lunch
Day 4 – Wednesday, April 5th – Lunch
Day 5 – Thursday, April 6th – Lunch
Day 6 – Friday, April 7th – Lunch
Day 7 – Saturday, April 8th – Breakfast

All deposits to Notable Student Travel will be made through the Spring Grove Music Boosters.

****Cost to finance trip / Methods to assist students:**

Students will continue to be provided with many fundraising opportunities through the Spring Grove Music Boosters. Fundraisers include monthly sandwich sales and Fall 2022 fundraisers. Money earned from these fundraisers will be credited to their individual student accounts. The Music Boosters are prepared to help in this endeavor.

****District costs:**

Transportation:

\$0

Chaperones:

The District would need to provide substitutes/coverage for three and half days. The District may only need two substitutes to cover the three music department positions depending on the number of music students that attend the trip.

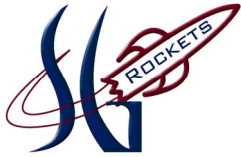
*** Provide details on Travel Agency incentives, cash discounts, rewards, free travel vouchers and how will these be allocated for this trip*

Trip will be arranged through Notable Student Travel of New Cumberland, PA (Larissa Husler). For each twenty persons, one complimentary ticket will be available. The complimentary tickets will be allocated to the teachers, nurses, school chaperones.

**SPRING GROVE AREA SCHOOL DISTRICT
FY 2023-24 PROPOSED BUDGET TIMELINE**

DEADLINE / MEETING		ACTION
SEPTEMBER		
September 1	PDE publishes Act 1 Index	None.
September 12	Directors' Study Forum	Review Budget Timeline/Process. Review Act 1 Index implications.
September 26	Voting Meeting	Approve Budget Timeline/Process.
OCTOBER		
October 10	Directors' Study Forum	Review enrollment data.
October 1-31		Administration discusses program needs, staffing requirements, and resource allocations for next fiscal year.
NOVEMBER		
November 14	Directors' Study Forum	Review preliminary audit data from FY 2021-22. Discuss Act 1 exceptions and the optional resolution to limit tax increase to the Index.
November 28		Staff submit completed staffing, supply, equipment, and service requests to Principal/Administrator.
November 28	Voting Meeting	Discuss options for exceptions to Act 1 Index. Consider Board action to stay within the Index (and not apply for exceptions) – must be decided by January 2023 (exact date TBD).
DECEMBER		
December 1-31		Finalize Preliminary Budget based on line item submissions.
December 5	Reorganization Meeting	Continue detailed Budget Discussions. Final discussions on whether to adopt Index Resolution or vote on Preliminary Budget. If Resolution is not adopted, advertise the Proposed Preliminary Budget.
JANUARY		
January (TBD)		Deadline to advertise Proposed Preliminary Budget if Act 1 Index Resolution is NOT adopted or planned to be adopted.
January 9	Directors' Study Forum	Continue detailed Budget Discussions.

DEADLINE / MEETING		ACTION
January 23	Voting Meeting	Latest date to vote on Act 1 Index Resolution (<i>deadline of January 2023; exact date TBD</i>).
FEBRUARY		
February 13	Directors' Study Forum	Review Preliminary General Fund Budget: Long Range Financial Plan New Programs Known factors If Index Resolution is not adopted, vote on Preliminary Proposed Budget .
February 27	Voting Meeting	Continue Budget Discussions.
MARCH		
March 13	Directors' Study Forum	Continue detailed Budget Discussions – review state funding based on Governor's budget. Review program and staffing requirements. Review Nutrition Services Fund Budget.
APRIL		
April 10	Directors' Study Forum	Continue detailed Budget Discussions. Adopt Proposed Final Budget. Approve the advertisement of Final Budget and make it available for public inspection.
MAY		
May 8	Directors' Study Forum	Discuss Final Budget.
May 22	Voting Meeting	Adopt Final General Fund Budget and Nutrition Services Budget.
JUNE		
June 30		Submit budget documents to PDE.



SPRING GROVE AREA SCHOOL DISTRICT
Spring Grove, Pennsylvania

TO: Board of School Directors

FROM: Dr. George W. Ioannidis, Superintendent

PREPARED BY: Mr. Mark Czapp, Director of Business Operations
Mr. Jeff Laux, Student Athletic Coordinator

DATE: September 8, 2022

SUBJECT: Disposal of Outdated Athletic Uniforms

In accordance with Board Policy #706.1, Board approval is required for the disposal of obsolete equipment. The Athletic Department, with the assistance of the football coaching staff, has identified approximately 100 Freshman Football uniforms (jerseys) that have been replaced/updated for use by student athletes. With the assistance of 2022-2023 student members of the football team, the former uniforms will be disposed of for the purpose of fundraising, by selling the jerseys to parents to support players during the current season. Funds raised through sales will go toward the athletic booster account.

Following a review of the recommendation at the September 12th Directors' Study Forum, the Board will be asked to consider approval at the September 26th Regular Voting Meeting. If you have any questions, please contact me prior to the meeting so any concerns may be addressed at the DSF.

BUILDINGS AND GROUNDS BOARD ACTIONS:

- A. **REQUEST TO PROCEED WITH FACILITIES/CAPITAL PROJECT PROPOSALS AND/OR ACTIONS** – Agreement of the Board of School Directors for Spring Grove Area School District administration to move forward and continue conversations with various vendors and contractors to request necessary engineering studies, draft proposals, preparation of plans and architectural drawings related to the following facilities projects and potential real estate transactions, understanding that the Board of School Directors will consider approval of each proposed project individually following a presentation and/or review of proposed actions related to the project:
- 1) Conduct an engineering study for potential installation of alternate access road between Spring Grove Area High School and Spring Grove Elementary
 - 2) Conduct an engineering study for potential installation of an access road from the student parking lot at the Spring Grove Area High School
 - 3) Continue discussions and develop a proposed agreement with Krise Transportation to install access road between Old Hanover Road and Rocket Drive
 - 4) Develop plans to construct a Maintenance Department Facility on Roth's Church Road Campus
 - 5) Consider options and solicit quotes to upgrade/replace the Digital Signs on Roth's Church Road Campus and the Papermakers Stadium
 - 6) Engage with consulting firms to develop proposed projects under Guaranteed Energy Savings Act (GESA) requirements
 - 7) Develop overall project master plan and associated contractual agreements for the continued development of the Roth's Church Road Community Partnership (RCRCP) Project
 - 8) Communicate with Spring Grove Borough officials about the disposition of the tentative sale of the vacant land and determine any interest in the acquisition of the Educational Service Center
 - 9) Communicate with Paradise Township officials to develop a more detailed plan for the proposed land acquisition and the development of an access road from our Elementary School site



Book	Policy Manual
Section	100 Programs
Title	Copy of Philosophy of Education/Mission Statement - UPDATE INFORMATION FROM COMP PLAN
Code	101
Status	DRAFT - Under Construction
Adopted	November 19, 1980
Last Reviewed	August 8, 2022
Prior Revised Dates	7/18/2011

Authority

A democratic society is founded on the worth of each individual and the value of his/her unique contribution to that society. The Board is committed to providing a system of education that will offer equal educational opportunities consistent with available resources in accordance with a student's interests, abilities and needs.[\[1\]](#)

The Board, as the agent responsible for the education of the children of Spring Grove Area School District, directs the development of a planned program of learning that meets the needs of the students in the district.

The Board recognizes its responsibility to provide a broad educational program consistent with the mental and physical potential of every child in our school community.[\[2\]](#)

The purpose of education in the schools of this district is to facilitate the development of the potential of each student to the fullest. Education is the guidance of the student through the learning processes to the end that s/he becomes personally effective in a dynamic society.[\[2\]](#)

District's Mission Statement

Quality education prepares students to assume adult roles as responsible citizens, family members, workers and lifelong learners, by attending to their intellectual and developmental needs.[\[3\]](#)

The mission of the Spring Grove Area School District, in partnership with families, businesses, and community organizations, is to **challenge and motivate all students to attain their full potential.** ~~provide a safe and active learning environment, which will challenge and motivate all students to attain their full potential and reach proficiency on state assessments, while preparing them for the future.~~

The vision of the Spring Grove Area School District is that all students experience Learning Without Limits every day.

The Spring Grove Area School District **believes that students will provide all students the opportunity to should experience Learning Without Limits in a safe, respectful, and inclusive environment where they can:**

- **Connect with others**
- **Engage in rigorous learning**
- **Own the learning**
- **Solve complex problems**

All students will have the opportunity to acquire the knowledge and skills necessary to be:

- Self-directed lifelong learners and problem-solvers in a dynamic, global society.
- Adaptive users of advanced technologies.
- Responsible caretakers of the global environment.
- Collaborative, high-quality contributors to the economic and cultural life of their communities.
- Caring, supportive family and community members emphasizing strong moral and ethical values and the belief in liberty, equality and freedom.

Legal

1. 22 PA Code 4.1
2. 22 PA Code 4.11
3. 22 PA Code 4.13



Book	Policy Manual
Section	200 Pupils
Title	Student Discipline - PSBA PROPOSED LANGUAGE, REVISIONS REVIEWED BY STOCK AND LEADER
Code	218
Status	First Reading
Adopted	February 25, 1981
Last Revised	September 24, 2007
Last Reviewed	August 22, 2022

Purpose

The Board **recognizes** that student conduct is closely related to learning. An effective educational program requires a safe and orderly school environment.

Authority

The Board shall establish fair, reasonable and nondiscriminatory rules and regulations regarding the conduct of all students in the district.[1][2][3][4][5]

The Board shall adopt a Code of Student Conduct to govern student discipline, and students shall not be subject to disciplinary action because of **age**, race, sex, color, **creed**, religion, sexual orientation, **gender, gender identity, ancestry,** national origin, **marital status, pregnancy** or handicap/disability. Each student must adhere to Board policies and the Code of Student Conduct governing student discipline.[1][2][4][5][6][7][8][9]

~~{ } The Board shall approve the inclusion of restorative practices in the Code of Student Conduct to address violations where applicable.[9][10]~~

The Board prohibits the use of corporal punishment by district staff to discipline students for violations of Board policies, **the Code of Student Conduct** and district rules and regulations.[11]

Any student disciplined by a district employee shall have the right to **be informed of the nature** of the infraction **and the applicable rule or rules violated**.[12]

When suspensions and expulsions **are imposed, they** shall be carried out in accordance with Board policy.[7][12]

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[5][7][13][14][15][16]

On and Off-Campus Activities

This policy and the Code of Student Conduct apply to the behavior of students at all times during the time they are under the supervision of the school or at any time while on school property, while present at school-sponsored activities, and while traveling to or from school and school-sponsored activities or at other times while riding in school-provided means of transportation ("on-campus"). This policy and the Code of Student Conduct also apply to student behavior that occurs at other times and places ("off-campus") when:[\[3\]](#)

1. The conduct **involves, threatens or makes more likely violence, use of force or other serious harm directed at students, staff or the school environment;**
2. **The** conduct materially and substantially disrupts **or interferes with** the school **environment or the educational process, such as school activities, school work, discipline, safety and order on school property or at school functions;**
3. **The conduct interferes with or threatens to interfere with the rights of students or school staff or the safe and orderly operation of the schools and their programs;**
4. The conduct involves the theft or vandalism of school property; **or**
5. The proximity, timing **or motive for** the conduct **in question or other factors pertaining to the conduct** otherwise **establish** a direct **connection** to attendance at school, **to the school community, or to** a school-sponsored activity. **This would include, for example, but not be limited to, conduct** that would violate the Code of Student Conduct if **it occurred** in school **that is committed in furtherance of a plan made or agreed to** in school, **or acts of vandalism directed at the property of school staff because of their status as school staff.**

Delegation of Responsibility

The Superintendent or designee shall ensure that reasonable and necessary rules and regulations are developed to implement Board policy governing student conduct.

The Superintendent or designee shall publish and distribute to all staff, students and parents/guardians the rules and regulations for student behavior contained in the Code of Student Conduct, the sanctions that may be imposed for violations of those rules, and a listing of students' rights and responsibilities. A copy of the Code of Student Conduct shall be available in each school library and school office and may be **included** in student handbooks **and on the district website.**[\[1\]](#)[\[8\]](#)

The building principal shall have the authority to assign discipline to students, subject to **Board** policies, **administrative** regulations, **the Code of Student Conduct and school** rules, and to the student's due process right to notice, hearing, and appeal.[\[7\]](#)[\[12\]](#)[\[17\]](#)[\[18\]](#)

Teaching staff and other district employees responsible for students shall have the authority to take reasonable actions necessary to control the conduct of students in all situations and in all places where students are within the jurisdiction of this Board, and when such conduct interferes with the educational program of the schools or threatens the health and safety of others, **in accordance with Board policy, administrative regulations, the Code of Student Conduct and school rules.**[\[17\]](#)

Reasonable force may be used by teachers and school authorities under any of the following circumstances: to quell a disturbance, obtain possession of weapons or other dangerous objects, for the purpose of self-defense, and for the protection of persons or property.[\[11\]](#)

Referral to Law Enforcement and Reporting Requirements

For reporting purposes, the term **incident** shall mean an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco; or conduct that constitutes an offense listed under the Safe Schools Act.
[\[19\]](#)[\[20\]](#)[\[21\]](#)

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[16][19][20][22][23][24].

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[16][19][25].

In accordance with state law, the Superintendent shall annually, by July 31, report all new incidents to the Office for Safe Schools on the required form.[16][20][26][27][28][29]

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.
[30][31]

The Superintendent shall report to the Board the methods of discipline imposed by administrators and incidences of student misconduct, in the degree of specificity required by the Board.

NOTES:

~~Act 116 of 2002 defines graffiti as it relates to criminal mischief offenses and defines defiant trespassers— Title 18, Sec. 3304 (3503)~~
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Legal

1. 22 PA Code 12.3
2. 22 PA Code 12.4
3. 24 P.S. 510
4. Pol. 103
5. Pol. 103.1
6. 22 PA Code 12.2
7. Pol. 113.1
8. Pol. 235
9. Pol. 832
10. Pol. 146.1
11. 22 PA Code 12.5
12. Pol. 233
13. 22 PA Code 10.23
14. 20 U.S.C. 1400 et seq
15. Pol. 113.2
16. Pol. 805.1
17. 24 P.S. 1317
18. 24 P.S. 1318
19. 22 PA Code 10.2
20. 24 P.S. 1303-A
21. 35 P.S. 780-102
22. 22 PA Code 10.21
23. 22 PA Code 10.22
24. 24 P.S. 1302.1-A
25. 22 PA Code 10.25
26. Pol. 218.1
27. Pol. 218.2
28. Pol. 222
29. Pol. 227
30. 24 P.S. 1302-E
31. Pol. 236.1
- 20 U.S.C. 7114
- 22 PA Code 12.1 et seq
- 22 PA Code 403.1
- 34 CFR Part 300
- Mahanoy Area School District v. B.L., 594 U.S. _____ (2021)
- Pol. 122
- Pol. 123
- Pol. 805



Book	Policy Manual
Section	200 Pupils
Title	Student Expression/Dissemination of Materials - PSBA PROPOSED LANGUAGE, REVISIONS REVIEWED BY STOCK AND LEADER
Code	220
Status	First Reading
Adopted	November 19, 2007
Last Revised	October 23, 2019
Last Reviewed	August 22, 2022

Purpose

The right of public school students to freedom of speech is guaranteed by the Constitution of the United States and the constitution of the Commonwealth. The Board respects the right of students to express themselves in word or symbol and to **disseminate nonschool materials to others** as a part of that expression. The Board also recognizes that the exercise of that right **is not unlimited and** must be **balanced with** the district's responsibility to maintain a safe and orderly school environment and to protect the rights of all members of the school community.[\[1\]](#)

This policy addresses student expression in general **as well as dissemination of expressive materials** that are not part of district-sponsored activities (**nonschool materials**).

This policy does not apply to materials sought to be **disseminated** as part of the curricular or extracurricular programs of the district, **which** shall be regulated **separately** as part of the school district's educational program.

Definitions

For the purposes of this policy, dissemination shall mean students distributing or publicly displaying nonschool materials to others:

- 1. On school property or during school-sponsored activities by placing such materials upon desks, tables, on or in lockers, walls, doors, bulletin boards, or easels; by handing out such materials to other persons; or by any other manner of delivery to others; or**
- 2. At any time or location when creating or sending information using email, websites, online platforms, social media channels or other technological means that are owned, provided or sponsored by the school district.**

Expression means verbal, written, technological or symbolic representation or communication.

Nonschool materials means any printed, technological or written materials, **regardless of form, source or authorship**, that are not prepared as part of the curricular or approved extracurricular

programs of the district. This includes, but is not limited to, fliers, invitations, announcements, pamphlets, posters, **online discussion areas and digital** bulletin boards, personal websites and the like.

Authority

Limitations on Student Expression

Students have the right to express themselves unless such expression is likely to or does materially **and** substantially **disrupt or** interfere with the educational process, including school activities, school work, discipline, safety and order on school property or at school functions; threatens serious harm to the school or community; encourages unlawful activity; or interferes with another's rights. **Student expression is prohibited to the extent that it:**[\[1\]](#)

1. Violates federal, state or local laws, Board policy or district rules or procedures;
2. Is defamatory, obscene, lewd, vulgar or profane;[\[2\]](#)
3. Advocates the use or advertises the availability of any substance or material that may reasonably be believed to constitute a direct and serious danger to the health or welfare of students, such as tobacco/**vaping products**, alcohol or illegal drugs;
4. Incites violence, advocates use of force or threatens serious harm to the school or community;
5. Materially **and** substantially **disrupts or** interferes with the educational process, such as school activities, school work, discipline, safety and order on school property or at school functions;
6. Interferes with, or advocates interference with, the rights of any individual or the safe and orderly operation of the schools and their programs; **or**
7. Violates written district procedures on time, place and manner for **dissemination** of otherwise protected expression.

Student expression that occurs on school property or at school-sponsored events, **or occurs at any time or place when created or communicated using district-provided equipment, email, websites or other technological resources**, is **subject to** this policy. **The limitations, prohibitions and requirements of this policy shall apply to** expression **that occurs outside the foregoing circumstances only when and to the extent that the out-of-school expression:**[\[1\]](#)[\[2\]](#)
[\[3\]](#)[\[4\]](#)

1. **Incites violence, advocates use of force or otherwise threatens serious harm directed at students, staff or the school environment;**
2. **Materially and substantially disrupts or interferes with the educational process, such as school activities, school work, discipline, safety and order on school property or at school functions; or**
3. **Interferes with, or advocates interference with, the rights of any individual or the safe and orderly operation of the schools and their programs.**

Dissemination of Nonschool Materials

The Board requires that **dissemination** of nonschool materials shall occur only at the places and during the times set forth in written procedures. Such procedures shall be written to permit the safe and orderly operation of schools, while recognizing the rights of students to engage in protected expression.
[\[1\]](#)[\[3\]](#)

The Board requires that students who wish to **disseminate** nonschool materials on school property shall **obtain approval by submitting** them at least ~~three~~**FIVE school days** in advance to the building principal or designee, who shall forward a copy to the Superintendent.[1]

If the nonschool materials **include matters prohibited by** this policy, the building principal or designee shall **promptly** notify the students **of the nature of the violation and** that they may not **disseminate** the materials **until the violation is corrected and the materials are resubmitted for approval.**

If notice **of disapproval** is not given during the period between submission and the time for the planned **dissemination**, students may **consider the request approved and** proceed with dissemination **as requested, subject to all other established procedures and requirements relating to** time, place and manner of **dissemination**. Students may **nonetheless** be **directed** to **cease or suspend dissemination** if it is later **determined that** the materials **or the dissemination of them are in violation of** this policy **or implementing rules and procedures.**

Students who **disseminate** printed **nonschool** materials shall be responsible for clearing any litter that results from their activity and shall schedule the event so that they do not miss instructional time themselves.

Printed nonschool materials **displayed in a fixed location of a school building** shall **bear the date when placed in each location.** The district may remove the materials within ten (10) days of the posting or other reasonable time as stated in **applicable** procedures.

Review of Student Expression

The r**Review of nonschool materials proposed for dissemination** shall be **conducted promptly so as to avoid unreasonable delay in dissemination.**

School officials shall not censor or restrict nonschool materials or other student expression for the sole reason that it is critical of the school or its administration, or because the views espoused are unpopular or may make people uncomfortable.

Student-initiated religious expression is permissible, **and apart from regarding** time, place and manner, shall not be **restricted unless** the expression violates some other **aspect** of this policy, e.g., because it is independently determined to be **in violation** of this policy **for reasons other than the religious nature of the content.**

An a**Appeal** of the reviewer's decision may be made to the Superintendent and then to the Board, in accordance with Board policy and district procedures.[5]

Delegation of Responsibility

The Superintendent shall assist the building principal in determining the designation of the places and times nonschool materials may be **disseminated** in each school building. Such designations may take into account maintenance of the flow of student traffic throughout the school and shall limit **dissemination** of nonschool materials to noninstructional times.

When student **dissemination of** nonschool materials **or other student expression violates** this policy, the building principal may determine **what if any** disciplinary **or other consequences should be imposed.** Disciplinary actions shall be **in accordance with applicable Board policy and** the Code of Student Conduct.[6][7]

The Superintendent shall ensure that building principals and other staff involved in reviewing nonschool materials proposed for dissemination and evaluating whether violations of this policy have occurred receive training regarding applicable standards and procedures. Special emphasis shall be given to understanding the limitations on school officials' authority to regulate off-campus student expression, as well as the need to articulate in detail the nature and extent of disruption to or interference with the school environment thought to be caused

by on or off-campus student expression and the specific manner by which the student expression involved is thought to have caused it.

This Board policy and any procedures written to implement this policy shall be referenced in student handbooks so that students can access them for further information.

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Legal

1. 22 PA Code 12.9
2. 22 PA Code 12.2
3. 24 P.S. 510
4. 24 P.S. 511
5. Pol. 219
6. Pol. 113.1
7. Pol. 218
- Pol. 816
- Mahanoy Area School District v. B.L., 594 U.S. ____ (2021)



Book	Policy Manual
Section	200 Pupils
Title	Electronic Devices - REVIEWED BY STOCK AND LEADER WITH REVISIONS NOTED
Code	237
Status	First Reading
Adopted	December 8, 2004
Last Revised	April 16, 2012
Last Reviewed	August 22, 2022

Purpose

Spring Grove Area School District provides students and staff access to technology tools and Internet resources as part of the district's core educational mission and goals. Technology permeates virtually all district academic activities, operations, communications and research. It is the intent of the district to hold high expectations for student behavior, and academic integrity while promoting responsible and ethical use of technology and network resources.

The purpose of this policy is to set forth expectations for responsible use of existing and emerging technologies and electronic devices that students may possess.

Definition

~~**Electronic Devices — a term as used in this policy, which includes: all devices that can take photographs; record audio or video data; store, transmit or receive messages or images; or provide a wireless, filtered or unfiltered connection to the Internet, but will not be limited to: laptops, netbooks, mobile cellular phones, smart phones, personal digital assistants, personal media devices (iPods, iPads, e-Readers, tablet computers, and similar devices) and any other internet-enabled communication devices or other new technologies developed that are capable of connecting to the district's network or other independent mobile network.**~~

Electronic Devices shall include all devices that can: take photographs; record, play or edit audio or video data; store, transmit or receive calls, messages, text, data or images; operate online applications; or provide a wireless, unfiltered connection to the Internet.

Authority

The district holds high expectations for student behavior, academic integrity, and the responsible use of technology devices such as cellular phones, digital picture/video cameras and/or phones and other electronic devices capable of capturing and/or transmitting data or images. Students who possess and/or use such devices during the school day; in/on district buildings, district property, district vehicles or contracted vehicles; during transport to/from school; while attending school sponsored activities during the school day; and/or during any/all school-sponsored activities generally, will demonstrate the

greatest respect for the educational environment and the rights and privacy of all individuals within the school community.[\[1\]](#)

The district will not be liable for the loss, damage, theft, or misuse of any personal electronic device brought to school by a student in any of the circumstances or in any of the environments mentioned in the above paragraph. The district will bear no responsibility or provide technical support, troubleshooting, or repair of electronic devices owned by anyone other than the district. Costs for the use of data and applications on the aforementioned electronic devices will be the responsibility of the student.

Electronic Images and Photographs

The district prohibits the taking, storing, disseminating, transferring, viewing, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or other means, including but not limited to texting and emailing.

Because such violations may constitute a crime under state and/or federal law, the district may report such conduct to state and/or federal law enforcement agencies.

Administrators are to confiscate devices implicated in this electronic data transfer and immediately contact law enforcement when possession or distribution of such images is discovered or reasonably suspected.

Such prohibited activity will also apply to student conduct that occurs off school property if:

1. The conduct involves, threatens or makes more likely violence, use of force or other serious harm directed at students, staff or the school environment;

2. The conduct materially and substantially disrupts or interferes with the school environment or the educational process, such as school activities, school work, discipline, safety and order on school property or at school functions;

3. The conduct interferes with or threatens to interfere with the rights of students or school staff or the safe and orderly operation of the schools and their programs;

4. The conduct involves the theft or vandalism of school property; or

5. The proximity, timing or motive for the conduct in question or other factors pertaining to the conduct otherwise establish a direct connection to attendance at school, to the school community, or to a school-sponsored activity. This would include, for example, but not be limited to, conduct that would violate the Code of Student Conduct if it occurred in school that is committed in furtherance of a plan made or agreed to in school, or acts of vandalism.

- ~~1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.~~
- ~~2. The student is a member of an interscholastic activity and has been notified that particular off-campus conduct could result in exclusion from such activities.~~
- ~~3. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement made on school property to complete a transaction outside of school that would violate the Code of Student Conduct.~~

Recording

Audio recording will be consistent with state/federal laws. The unauthorized student recording of oral communications of any individual(s) possessing an expectation that such communications will not be recorded is prohibited and may be punishable under federal and state laws.[\[8\]](#)

Delegation of Responsibility

The Superintendent or designee will annually notify students, parents/guardians and employees about the Board's electronic device policy.

The Superintendent or designee will develop administrative regulations and a Student Code of Conduct to implement this policy.

Guidelines

Violations of this policy by a student will result in disciplinary action and may result in confiscation of the electronic device.[3][4]

This policy is specifically written for student access of electronic devices. Administration or professional staff must give permission for use of electronic devices by specifically authorizing the use of electronic devices for the purposes of participating in educational or instructional activities. Administration is authorized to determine other, non-instructional locations for use of electronic devices.[1][5][8][9]

The Board permits the use of electronic devices by students as designated by the respective classroom instructor during instructional time. The Board further permits electronic devices for non-verbal, non-disruptive use during non-instructional times in locations designated in the building handbook and this policy. All other uses of electronic devices are prohibited.

Laser Pointers

The Board prohibits possession of laser pointers and attachments by students on school property, on buses and other vehicles provided by the district, and at school-sponsored activities.[5]

Telephone Pagers/Beepers

~~With prior administrative approval, students may be in possession of a telephone paging device/beeper in the following cases:[5]~~

- ~~1. A student who is a member of a volunteer fire company, ambulance or rescue squad.~~
- ~~2. A student who has a need for such a device due to the medical condition of an immediate family member.~~
- ~~3. Other reasons determined to be appropriate and approved by the building principal.~~

Filtered Internet Use

The district will provide filtered, authenticated, wireless access to the Internet for student use. The district forbids student access to the Internet through an unfiltered, unapproved wired, wireless, or cellular connection on electronic devices in any of the circumstances and in any of the environments listed in **Section 3 (the Authority section,)** above. For example, connection to the Internet while present on school property, on school transportation, or at a school-related activity, via anything other than the district-provided network, is in violation of this policy and the responsible use policy.[6]

Privacy

Students will not photograph, videotape, or record other individuals at school, on school district property, on school buses, or at school-sponsored activities without their knowledge and consent, except for activities considered to be in the public arena such as sporting events or public performances.

Use of cellular phones or other electronic devices is prohibited in the nurses' office, guidance office, school office, restrooms, and locker rooms, unless school personnel in charge specifically permit use of the cell phone or electronic devices, in which case, the device may be used ONLY to the extent and in the manner that permission was expressly granted.

Exceptions

Exceptions to the prohibitions set forth in this policy may be made for health, safety or emergency reasons with prior approval of the building principal or designee, or when use is required for the provision of a free appropriate public education for a student identified under Section 504 or the Individuals with Disabilities Education Act and present in a student's Individualized Education Program or Section 504 plan.[7]

Assuring Academic Integrity

Students will not use cellular phones or other electronic devices in any way that may cause a teacher or staff member to question whether the student may be cheating on tests or academic work or violating copyright policy. Use of electronic devices is prohibited during testing, except where specifically authorized by the teacher or staff member and where the use of such device is required for the test.

Discipline

Student use of electronic devices will not violate any other District policies, including those regarding student privacy, copyright, cheating, plagiarism, Student Code of Conduct, Responsible Use Policy, or harassment. Violations of this policy by a student ~~may will~~ result in disciplinary action (including the range of penalties provided for in the discipline code, such as, loss of privileges, confiscation, and referral for expulsion) in accordance with district policy and the student handbook. Use of electronic devices for an unlawful purpose will subject a student to any and all disciplinary measures provided by the discipline code, district policy, or state/federal law. If a violation occurs, involving more than one (1) district policy, consequences for each policy ~~may will~~ apply.[3][4][6][10][11]

Use of electronic devices pursuant to this policy is a privilege, not a right, unless otherwise required by legal exception stated above. Abuse of the limited use provision will result in discontinuation of electronic device privileges as determined by the administration.

Legal

1. 24 P.S. 510
3. Pol. 218
4. Pol. 233
5. 24 P.S. 1317.1
6. Pol. 815
7. Pol. 113
8. 18 Pa. C.S.A. 5703
9. 18 U.S.C. 2510 et seq
10. Pol. 248
11. Pol. 814
- Pol. 000
- Pol. 122
- Pol. 123
- Pol. 226

2023 **PROPOSED** Board Meeting Schedule

The Board of School Directors of the *Spring Grove Area School District* will meet on the following dates in the Large Group Instruction Meeting Room of the Spring Grove Area Middle School, 244 Old Hanover Road, Spring Grove, PA, beginning at 7:00 p.m., unless otherwise noted. The first meeting of the month (Directors' Study Forum) is typically a discussion meeting but may include critical voting items. The second meeting of the month is typically a regular voting meeting. July and December are months that include only one meeting, as noted.

JANUARY		JULY	
January 9, 2023	Directors' Study Forum / Voting Meeting	July 17, 2023 (Third Monday)	Regular Voting Meeting
January 23, 2023	Regular Voting Meeting		
FEBRUARY		AUGUST	
February 13, 2023	Directors' Study Forum / Voting Meeting	August 14, 2023	Directors' Study Forum / Voting Meeting
February 27, 2023	Regular Voting Meeting	August 28, 2023	Regular Voting Meeting
MARCH		SEPTEMBER	
March 13, 2023	Directors' Study Forum / Voting Meeting /	September 11, 2023	Directors' Study Forum / Voting Meeting
March 27, 2023	Regular Voting Meeting	September 25, 2023	Regular Voting Meeting
APRIL		OCTOBER	
April 10, 2023	Directors' Study Forum / Voting Meeting	October 9, 2023	Directors' Study Forum / Voting Meeting
April 24, 2023	Regular Voting Meeting (Spring Grove Elementary Gym)	October 23, 2023	Regular Voting Meeting (High School Cafeteria)
MAY		NOVEMBER	
May 8, 2023	Directors' Study Forum / Voting Meeting	November 13, 2023	Directors' Study Forum / Voting Meeting
May 22, 2023	Regular Voting Meeting	November 27, 2023	Regular Voting Meeting
JUNE		DECEMBER	
June 12, 2023	Directors' Study Forum / Voting Meeting	December 4, 2023 (1 st Monday)	Reorganization / Voting Meeting
June 26, 2023	Regular Voting Meeting @ 7:00 PM / Directors' Study Forum following	Board Approved:	

Board Retreat to be scheduled June/July, 2023 – closed to public.

PSBA Officer Elections

Candidate Selection

PSBA members seeking election to office for the association were required to submit a nomination form no later than May 20, 2022, at 5:00 p.m. to be considered. All applications for nomination are reviewed by the 2022 Nominating Committee, and candidates who meet eligibility requirements were interviewed on June 4th and 5th, via Zoom. According to PSBA bylaws and Policy 303, the Nominating Committee may endorse slated candidates.

Endorsed candidates are noted with an asterisk (*).

Voting Procedure

Each member entity will have one vote for each officer. This will require boards of the various school entities to come to a consensus on each candidate and cast their vote electronically during the open voting period (**September 9 – October 29, 2022, at 5:00 p.m.**).

Voting will be accomplished through a secure third-party, web-based voting site that will require a password login. One person from each member entity will be authorized as the official person to register the vote on behalf of his or her entity. In the case of school districts, intermediate units, career, and technical centers, it will be the board secretary who will cast votes. (Mark A. Czapp will cast the vote on behalf of Spring Grove Area School District.)

Leadership Positions up for Election

2023 President-Elect (one-year term)

- Michael Gossert*, Cumberland Valley School District

2023 Vice President (one-year term)

- Allison Mathis*, North Hills School District

2023-2025 Central Zone Representative (three-year term)

- Julie Preston, Northern Tioga School District

2023-2024 Section C1 Advisor (two-year term)

- Thomas Kerek, Kane Area School District

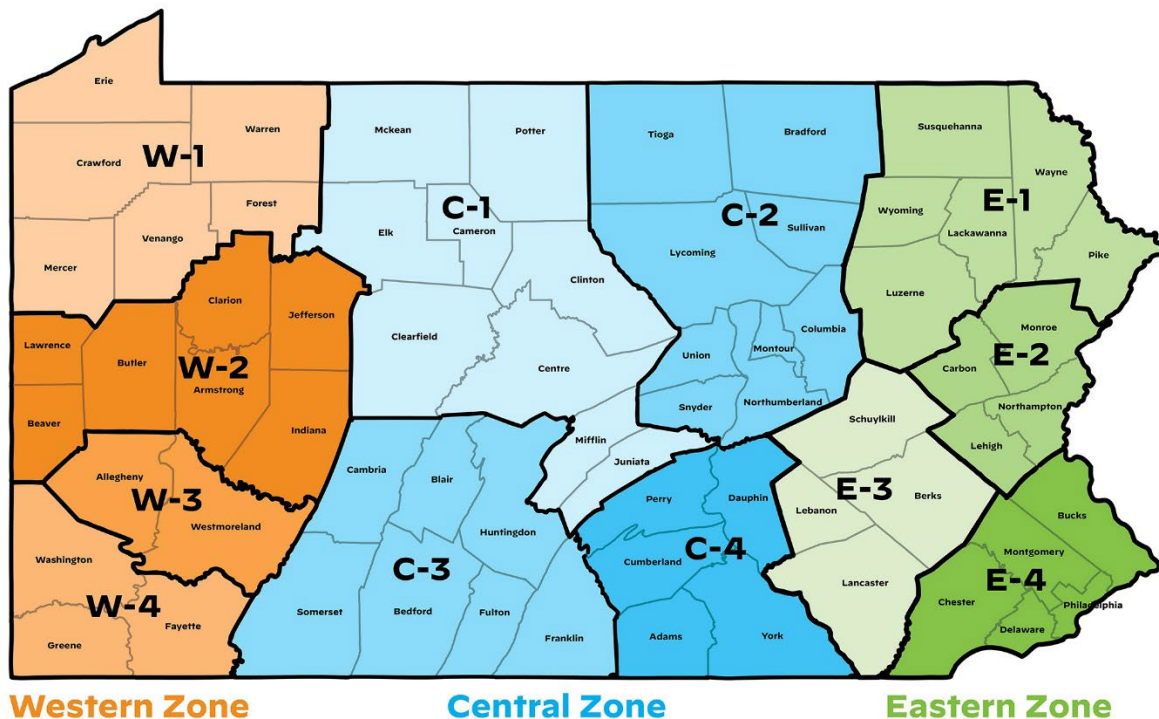
2023-2024 Section E2 Advisor (two-year term)

- Karen Beck Pooley*, Bethlehem Area School District

2023-2024 Section E4 Advisor (two-year term)

- Amy Goldman*, Radnor Township School District

*Any slated candidate that demonstrates exceptional leadership at the local and state level shall be considered for “endorsement” by the Nominating Committee and the determination shall be noted on the slate of candidates. (PSBA Bylaws, Section 300 – Policy 303)



PSBA Insurance Trustees

Member entities also are asked to vote for open trustee positions on the PSBA Insurance board. There are currently two seats open and two candidates. A member school entity can vote for up to two individuals. PSBA Insurance provides complimentary travel/accident insurance to all school directors from member school entities while on official school board business. As such, all member entities are considered participants in PSBA Insurance programs and are eligible to vote.

Trustee (term ends Dec. 31, 2025) – Includes two candidates (three-year term)

Choose up to two candidates for a three-year term.

- Kathy K. Swope
- Roberta M. Marcus

Forum Steering Committee (term ends Dec. 31, 2024) – (two-year term)

Choose up to two individuals for a two-year term

- Tracy Long, Keystone Central School District
- Steve Skrocki, North Penn School District