



SPRING GROVE AREA SCHOOL DISTRICT

December 5, 2022 @ 7 PM



Agenda

Reorganization / Voting Meeting of the Board of School Directors
Spring Grove Area Middle School, 244 Old Hanover Road, Spring Grove, PA
LGI Room #242 – park in rear and enter at Door No. 15

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- I. **Call To Order Reorganization Meeting.....** RACHEL ROHRBAUGH
 - A. Flag salute and moment of silence
 - B. Roll call
 - C. Documented or announced reasons for known absences
 - D. Announcement regarding executive sessions held since the last sunshine meeting:
 - November 28, 2022, for personnel and negotiations purposes
 - II. **Board Reorganization**
 - A. Meeting Purpose (*Rachel Rohrbaugh*)
 - B. Nomination / Election of Temporary President (*Rachel Rohrbaugh*)
 - C. Nomination / Election of President (*Temporary President*)
 - D. Nomination / Election of Vice President (*Board President*)
 - E. Motion to Approve 2023 Board Committees (*Motion and second needed, voice vote*)
 - F. Distribution of 2023 Member Contact Info (*Informational Item for Board Members – no action*)
 - G. Conclude and Adjourn Reorganization (*Motion and second needed, voice vote*)
 - III. **Call To Order Voting Meeting.....** BOARD PRESIDENT
 - IV. **Superintendent's Report** DR. GEORGE W. IOANNIDIS
 - V. **Student Representative Report.....** TRENTON LEGGETT
 - VI. **Welcome Visitors: Formal and Informal requests to address the Board**
 - VII. **Board and Administration Response to Public Comment**
 - VIII. **Correspondence**
 - IX. **Special Committee Reports (*as needed*)**
 - Policy Committee – 6 Month Health and Safety Plan Review
 - X. **Approval of Minutes: (*motion and second needed, voice vote*)**
 - ✕ November 28, 2022, Regular Voting Meeting
 - XI. **NO Treasurer's Report.....***To be included with January 2023 materials*



XII. Departmental Reports/Board Action Requests *(motion and second needed, roll call vote)*

A. BUSINESS/FINANCE REPORTS

✕ Budget and Finance..... DOUG WHITE

B. MANAGEMENT REPORTS

✕ Personnel..... MR. DOUG STEIN

XIII. Adjournment *(motion and second needed, voice vote)*



SPRING GROVE AREA SCHOOL DISTRICT

ARP ESSER Health and Safety Plan

Health and Safety Plan Summary: SPRING GROVE AREA SCHOOL DISTRICT

Initial Effective Date: JULY 19, 2021

Date of Review: JUNE 13, 2022, DECEMBER 5, 2022

Date of Next Review: MAY 22, 2023 (*not later than*)

Date of Last Revision: N/A

The mission of the Spring Grove Area School District, in partnership with families, businesses, and community organizations, is to provide a safe and engaging learning environment that will challenge and motivate all students to demonstrate continual growth on assessments and to attain their full potential while preparing for the future.

PLAN SUMMARY

1. ***How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?***

For the new school year scheduled to begin on August 17, 2022, the Spring Grove Area School District (SGASD, the District) will welcome its students and staff to a familiar setting with no masking requirements, physical distancing requirements, and other restrictions previously in force during the 2020-2021 school year. In keeping with its own past practices and along with prevailing guidance from state and federal governmental entities, authorities, and organizations, the District will continue to observe cleaning, sanitizing, and hygiene protocols with respect to its buildings, equipment, and vehicles.

The Spring Grove Area School District will, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning.

2. ***How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?***

For the 2022-2023 school year, the Spring Grove Area School District will be open to a familiar learning environment and will be welcoming all students into our school buildings. Traditional learning in the classroom will occur daily, in accordance with the approved school calendar.

SGASD's traditional learning environment has been enhanced with various learning technologies and best practices to provide the highest quality learning experience to our in-person learners and to allow for a transition to Virtual Learning at Home, if needed. SGASD will use trauma-informed care practices to attend to the needs of students and staff and to support the families in the District in social-emotional matters. Through the coordination of the Pupil Services Department, the District will provide support for the mental and physical needs of the students.

3. ***Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.***

ARP ESSER REQUIREMENT	STRATEGIES, POLICIES AND PROCEDURES
<i>Universal and correct wearing of masks</i>	If warranted, SGASD has plans in place to execute provisions, such as: Face coverings are optional for staff and students on SGASD property. Should situations arise where masking is indicated as a health measure, nursing staff may support the use of appropriate face coverings (masks or shields) as may be warranted to protect the learning and working environment for all. Individual staff and students may request the voluntary use and wearing of a facial covering or shield due to individual health concerns and to exercise their own caution.
<i>Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)</i>	If warranted, SGASD has plans in place to execute provisions, such as: Students and staff will be encouraged to physically distance themselves as much as possible in large spaces, hallways, and stairways. Instructional spaces will be arranged to support physical distancing to the extent feasible through class scheduling, seating assignments and classroom layout. Cohorts will be used in settings where feasible (i.e., homerooms, teams, etc.). Volunteers and visitors will be asked to comply with screening and health and safety procedures. Field trips will be evaluated on a case-by-case basis for health and safety. Extra-curricular activities and athletics will adhere to this Health and Safety Plan for all events and activities. The District will observe PIAA, District III, and YAI AA applicable health and safety protocols for athletic practices and events. SGASD will follow facility capacities for events based upon Commonwealth guidelines.

ARP ESSER REQUIREMENT	STRATEGIES, POLICIES AND PROCEDURES
<i>Handwashing and respiratory etiquette</i>	Handwashing is a very effective infection control measure. Reminders of key times for handwashing will be posted near building entrances, bathroom, and cafeteria entrances. Nursing staff will reinforce handwashing and respiratory etiquette through incidental teaching encounters with staff and students. Additional reminders will be shared for use with pupil transportation service providers.
<i>Cleaning and maintaining healthy facilities, including improving ventilation</i>	If warranted, SGASD has plans in place to execute provisions, such as: Custodial staff will observe physical separation as much as possible when carrying out daily responsibilities of cleaning/sanitizing/disinfecting. In addition to regular cleaning processes, all buildings will be periodically cleaned and sanitized through fogging (electrostatic spraying) or other similar systems. Air scrubber units will be used in large common areas and any heavily used rooms. HVAC filters will be monitored and changed out on a regularly scheduled basis. Ionized air systems installed and operating in various areas of all buildings will be monitored regularly. Custodial staff in every building will clean high touch points, such as door handles and bathroom handles, as needed. Adequate supplies of disinfectants and sanitizing products will continue to be inventoried and kept on hand. In the event of physical space separation requirements, the District will utilize barriers in high traffic and/or condensed areas. School vehicles, playground equipment, and athletic equipment will undergo similar, regularly scheduled cleaning protocols.

ARP ESSER REQUIREMENT	STRATEGIES, POLICIES AND PROCEDURES
<i>Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments</i>	If warranted, SGASD has plans in place to execute provisions, such as: Nursing staff will continue to assess student and staff populations for signs and symptoms of acute illness, as needed. In collaboration with DoH, and following District guidelines, contact tracing, as well as quarantine and isolation practices may be implemented. The District will follow the prevailing guidance for isolation and quarantine and will work to limit the disruption to the educational services of individual and groups of students.
<i>Diagnostic and screening testing</i>	Nursing staff may provide resources to staff, students/families for obtaining screening or diagnostic testing. Test results may be requested to guide decision-making for further infection control measures.
<i>Efforts to provide vaccinations to school communities</i>	SGASD recognizes the importance of the coordination and support for community health in the efficient and effective distribution of vaccines and other medical supplies and treatment. When called upon, SGASD will fulfill its commitment to serve as a point of distribution (POD) under the appropriate order from the federal or state authorities, regardless of the prevailing health issue.
<i>Appropriate accommodations for students with disabilities with respect to health and safety policies</i>	SGASD will provide in person or virtual learning instruction based on student needs and IEP/504 team recommendations. Appropriate and practicable accommodations for individuals requiring assistance with respect to prevailing health conditions will be assessed and solutions developed by the appropriate school building and/or District team.
<i>Coordination with state and local health officials</i>	SGASD will continue the positive interaction and coordination with officials and staff of the DoH. Communications will continue to be coordinated through the office of the Superintendent with support from the Nurse staff, Human Resources Director, Facilities Director, Nutrition Services Director, and Pupil Services Director.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Spring Grove Area School District reviewed and approved the Health and Safety Plan on July 19, 2021.

The plan was approved by a vote of:

9 Yes

 No

Affirmed on: Monday, July 19, 2021

By:



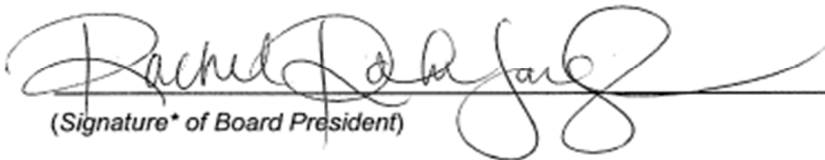
(Signature* of Board President)

CINDY A. HUBER

(Printed Name of Board President)

The Board of Directors/Trustees for Spring Grove Area School District reviewed the Health and Safety Plan on January 10, 2022.

Affirmed By:

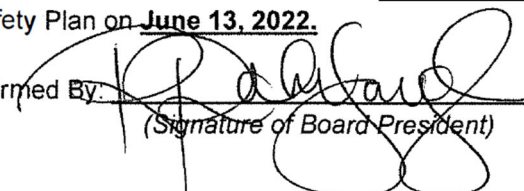


(Signature* of Board President)

RACHEL ROHRBAUGH

(Printed Name of Board President)

The Board of Directors/Trustees for Spring Grove Area School District reviewed the Health and Safety Plan on June 13, 2022.

Affirmed By:  RACHEL ROHRBAUGH, Board President

(Signature of Board President)

The Board of Directors/Trustees for Spring Grove Area School District reviewed the Health and Safety Plan on December 5, 2022.

Affirmed By: _____, Board President
(Signature of Board President) (Print Name, Board President)



BUDGET AND FINANCE BOARD ACTIONS REQUESTED:

- A. **ACCOUNTS PAYABLE LIST** – Approval to disburse December 2022 Accounts Payable checks, with formal presentation of those disbursements in January 2023.

Background Information: Checks will be distributed consistent with the regular payables process, with listings included in January 2023 board materials.

- B. **2021-2022 FINANCIAL AUDIT** – Acceptance of the School District's annual financial audit for the period ending June 30, 2022, as submitted by Kochenour, Earnest, Smyser & Burg, Certified Public Accountants.

Background Information: A digital copy of the report was made available to board members prior to the reorganization meeting.


PERSONNEL BOARD ACTIONS REQUESTED:

- A. **APPOINTMENT** – Approval of the following appointment, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:

- 1) **Spring Grove Area High School Instructional Assistant Special Education (Transition Services)** – Elizabeth Miller, effective December 20, 2022. Compensation established at \$20.00 per hour for 7 hours per day, 180 days per year.

Background Information – Elizabeth has 20 years of experience working with students with special needs and is currently working with students in transition services. Elizabeth is filling the position resulting from the internal transfer of Karrin Seaton.

- B. **ATHLETICS** – Approval of the following additional coaches for the 2022-2023 Winter Season, with compensation determined by the Coaches' Salary Matrix, and authorizing discretion to reduce, pro-rate, or cancel any appropriated payment because of a delayed, shortened, or canceled seasons due to COVID-19:

Job Title	Coach Name	Stipend
Bowling Assistant Coach (Girls Tennis - Varsity Assistant Coach not filled)	Kenley Strickler	\$ 2,100.00

- C. **INTERSCHOLASTIC PERSONNEL** – Approval of the following individuals, pending receipt of updated clearances, for the 2022-2023 school year to work athletic events at the established event rate in the matrix:

- 1) Steven Murfin

- D. **CLASSIFIED SUBSTITUTES** – Approval of the following classified substitutes for the 2022-2023 school year at the hourly rates indicated on the Support Staff Compensation (Minimum Salary) Matrix, provisionally hired pending receipt of updated clearances, and completed Act 168 disclosure forms from previous employers:

- 1) Heather Krebs
- 2) Erin Olphin
- 3) Alicia Sell