

SPRING GROVE AREA SCHOOL DISTRICT

PLANNED COURSE OVERVIEW



Course Title: Introduction to Music Technology Length of Course: 15 cycles

Grade Level(s): 9-12 Periods Per Cycle: 3

Units of Credit: .25 Length of Period: 43 minutes

Classification: Elective Total Instructional Time: 32.25 hours

Course Description

Introduction to Music Technology is designed to introduce students to the many applications of technology in music. Students will cover various topics ranging from midi, sampling, and music notation to sound recording. The majority of the course will involve computer the use of technology and music software.

Instructional Strategies, Learning Practices, Activities, and Experiences

Critical Thinking
Guided Practice
Bell Ringers
Class Discussion
Flexible Groups
Best Practices Strategies
Posted Objectives and Agendas

Teacher Demonstration Classroom Projects Writing Prompts

Assessments

Writing Prompts Projects

Materials/Resources

Music Notation Software Sound Recording Software Sound Recording Equipment

Adopted: 10/2004

Revised: 6/20/11: 5/15/2017

P:\MGDRBR\NEWCURR\Music\2017\Introduction to Music Technology\Planned Course Overview.doc

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Music Notation -	The student will be able to notate and manipulate music with a notation program.
● Midi How to notate music with notation software • Midi	 9.1.9.A Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.9.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. 9.1.9.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance). 9.1.9.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and techniques. 9.1.9.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the arts at work and performance spaces. 9.1.9.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.1.10.A Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.10.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. 9.1.10.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance). 9.1.10.F Delineate a unifying theme through the production of a work of art that reflects skills in media processes and techniques. 9.1.10.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the arts at work and performance spaces. 9.1.10.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.1.11.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Music Notation (continued)	 9.1.11.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.1.12.B Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.12.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. 9.1.12.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance). 9.1.12.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and techniques. 9.1.12.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the arts at work and performance spaces. 9.1.12.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.3.9-12.A Explain and apply the critical examination processes of works in the arts and humanities.

CONTENT/KEY CONCEPTS	Objectives/Standards
	The student will be able to create sound loops from sound samples.
Sound –	The student will be able to create sound loops from sound samples.
oound	The student will be able to describe how sound is created and how effects change sound waves.
Loops	
	9.1.9.A Know and use the elements and principles of each art form to create works in the arts and humanities.
How do effects change sound waves?	9.1.9.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce,
	review, and revise original works in the arts.
	9.1.9.D Demonstrate specific styles in combination through the production or performance of a unique work of art
	(e.g., a dance composition that combines jazz dance and African dance).
	9.1.9.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes a techniques.
	9.1.9.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the
	arts at work and performance spaces.
	9.1.9.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and
	exhibiting works in the arts or the works of others.
	9.1.10.A Know and use the elements and principles of each art form to create works in the arts and humanities.
	9.1.10.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce
	review, and revise original works in the arts.
	9.1.10.D Demonstrate specific styles in combination through the production or performance of a unique work of a
	(e.g., a dance composition that combines jazz dance and African dance).
	9.1.10.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes
	techniques.
	9.1.10.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in
	arts at work and performance spaces.
	9.1.10.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, ar exhibiting works in the arts or the works of others.
	9.1.11.A Know and use the elements and principles of each art form to create works in the arts and humanities.
	9.1.11.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce
	review, and revise original works in the arts.
	9.1.11.D Demonstrate specific styles in combination through the production or performance of a unique work of a
	(e.g., a dance composition that combines jazz dance and African dance).
	9.1.11.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes
	techniques.
	9.1.11.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in
	arts at work and performance spaces.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Sound (continued)	 9.1.11.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.1.12.B Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.12.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. 9.1.12.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance). 9.1.12.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and techniques. 9.1.12.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the arts at work and performance spaces. 9.1.12.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.3.9-12.A Explain and apply the critical examination processes of works in the arts and humanities.

CONTENT/KEY CONCEPTS	Objectives/Standards
Sound Editing	The student will be able to edit and combine wave files with a sound manipulating program.
	The student will understand how to use sound editing programs.
	The student will understand now to use sound editing programs.
	9.1.9.A Know and use the elements and principles of each art form to create works in the arts and humanities.
	9.1.9.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce,
	review, and revise original works in the arts.
	9.1.9.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance).
	9.1.9.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and
	techniques.
	9.1.9.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the
	arts at work and performance spaces.
	9.1.9.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others.
	9.1.10.A Know and use the elements and principles of each art form to create works in the arts and humanities.
	9.1.10.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce,
	review, and revise original works in the arts.
	9.1.10.D Demonstrate specific styles in combination through the production or performance of a unique work of art
	(e.g., a dance composition that combines jazz dance and African dance).
	9.1.10.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and
	techniques. 9.1.10.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the
	arts at work and performance spaces.
	9.1.10.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and
	exhibiting works in the arts or the works of others.
	9.1.11.A Know and use the elements and principles of each art form to create works in the arts and humanities.
	9.1.11.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce,
	review and revise original works in the arts.
	9.1.11.D Demonstrate specific styles in combination through the production or performance of a unique work of art
	(e.g., a dance composition that combines jazz dance and African dance).9.1.11.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and
	techniques.
	9.1.11.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the
	arts at work and performance spaces.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Sound Editing (continued)	 9.1.11.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.1.12.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. 9.1.12.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance). 9.1.12.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes an techniques. 9.1.12.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the arts at work and performance spaces. 9.1.12.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others. 9.3.9-12.A Explain and apply the critical examination processes of works in the arts and humanities.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Sound Recording -	The student will be able to properly manage sound recording and amplification.
Mic Techniques	9.1.9.A Know and use the elements and principles of each art form to create works in the arts and humanities.
Sound Levels	9.1.9.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.
Recording Equipment and Technology	9.1.9.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance).
Recording Equipment and Technology	9.1.9.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and techniques.
	9.1.9.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the arts at work and performance spaces.
	9.1.9.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others.
	9.1.10.A Know and use the elements and principles of each art form to create works in the arts and humanities.9.1.10.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.
	9.1.10.D Demonstrate specific styles in combination through the production or performance of a unique work of art (e.g., a dance composition that combines jazz dance and African dance).
	9.1.10.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and techniques.
	9.1.10.H Incorporate the effective and safe use of materials, equipment, and tools into the production of works in the arts at work and performance spaces.
	9.1.10.J Analyze and evaluate the use of traditional and contemporary technologies for producing, performing, and exhibiting works in the arts or the works of others.
	 9.1.11.A Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.11.B Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce,
	review, and revise original works in the arts. 9.1.11.D Demonstrate specific styles in combination through the production or performance of a unique work of art
	(e.g., a dance composition that combines jazz dance and African dance).
	9.1.11.E Delineate a unifying theme through the production of a work of art that reflects skills in media processes and techniques.

arts at work and performance spaces.

arts at work and performance spaces.

techniques.

review, and revise original works in the arts.

CONTENT/KEY CONCEPTS

Sound Recording (continued)