

SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

Course Title: Social Studies

Units of Credit: N/A

Grade Level(s): 3

Classification: Required

Length of Course: 30 Cycles

Periods Per Cycle: 6

Length of Period: 20 Minutes

Total Instructional Time: 60 hours

Course Description

This course is designed to provide an overview of community life as it relates to citizenship and government. Students will understand the three branches of government, functions of the government, and the services they provide. Students will also understand the history of Pennsylvania.

Instructional Strategies, Learning Practices, Activities, and Experiences

Charts Categorize Listing Writing

Introduce Vocabulary Read and Discuss Role Playing

Make a Patriotic Medal Find Leaders in Community

Make a Map

Assessments

Unit Tests Cooperative Group Activity Self-directed Activity Performance Activity Teacher Observation

Materials/Resources

Harcourt-Horizons, People and Communities:

Teacher's Guide, Student Textbook, Activity Book Audio Text

Reading and Vocabulary Transparencies

CD-ROM Geography Skills Assessment Booklet

Internet Resources

Time For Kids –Teacher's Guide

Time For Kids – Readers

Virtual Tour Trade Books Overhead Transparencies

Pennsylvania USA:

* Teacher Resource Book

* Teacher Guide

Student Text

Adopted: 1/17/88

Revised: 9/3/91; 7/15/98; 9/18/02; 8/18/08; 5/15/2017 P:\MGDRBR\NEWCURR\SOCIAL STUDIES\2017\Grade 3\Planned Course Overview .doc

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Good leaders can make a difference in a community.	Describe the purpose of government.
Communities have governments to keep order and to protect citizens and their property.	Define the principles and ideals shaping government.
protect dilizens and their property.	Explain why government is necessary.
	Identify examples of rights and responsibilities of citizenship.
	Identify personal rights and responsibilities.
	Identify the importance of political leadership and public service.
	Identify ways to participate in government and civic life.
	Identify government involvement in local economic activities.
	Principles and Documents of Government
	 5.1.3.A Explain the purposes of rules, laws, and consequences. 5.1.3.B Explain rules and laws for the classroom, school, and community. 5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality 5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution. 5.1.3.F Identify state symbols, national symbols, and national holidays.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Good leaders can make a difference in a community.	Rights and Responsibilities of Citizenship
Communities have governments to keep order and to protect citizens and their property. (continued)	 5.2.3.A Identify personal rights and responsibilities. 5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved. 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation. 5.2.3.D Describe how citizens participate in school and community activities.
	Markets and Economics Systems
	 6.2.3.A Identify goods, services, consumers, and producers in the local community. 6.2.3.B Identify competing sellers in the local market. 6.2.3.C Identify types of advertising designed to influence personal choice. 6.2.3.D Demonstrate the importance of money in everyday life. 6.2.3.E Describe the effect of local businesses opening and closing. 6.2.3.F Identify private economic institutions. 6.2.3.G Identify characteristics of the local economy.
	Functions of Government
	 6.3.3.A Identify goods and services provided by the government. 6.3.3.B Identify examples of government involvement in local economic activities. 6.3.3.C Define tax and explain the relationship between taxation and government services. 6.3.3.D Describe how government is important to the economic system.
Citizens in a community need many services.	Identify services performed by the local government.
	Identify positions of authority in the local government.
	Define what a tax is and identify a tax paid by most families.
	Identify services produced by the government.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Citizens in a community need many services. (continued)	Explain the relationship between taxation and government services.
	Describe businesses that provide services.
	How Government Works
	5.3.3.A Identify the roles of the three branches of government.
	5.3.3.B Identify how laws are made in the local community.
	5.3.3.C Identify services performed by the local government.
	5.3.3.D Identify positions of authority at school and community.
	5.3.3.E Explain the purpose for Elections.
	5.3.3.F Explain how an action may be just or unjust.5.3.3.G Identify individual interests and explain ways to influence others.
	5.3.3.H Explain how the media can impact government.
	5.3.3.1 Explain the role of taxes in operating government.
	5.3.3.J Identify key ideals of the form of government practiced in the United States.
	3.3.3.3 Identity key ideals of the form of government practiced in the officed States.
	Markets and Economics Systems
	6.2.3.A Identify goods, services, consumers, and producers in the local community.
	6.2.3.B Identify competing sellers in the local market.
	6.2.3.C Identify types of advertising designed to influence personal choice.
	6.2.3.D Demonstrate the importance of money in everyday life.
	6.2.3.E Describe the effect of local businesses opening and closing.
	6.2.3.F Identify private economic institutions.
	6.2.3.G Identify characteristics of the local economy.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Citizens in a community need many services. (continued)	 Functions of Government 6.3.3.A Identify goods and services provided by the government. 6.3.3.B Identify examples of government involvement in local economic activities. 6.3.3.C Define tax and explain the relationship between taxation and government services. 6.3.3.D Describe how government is important to the economic system.
	 6.5.3.A Explain why people work. 6.5.3.B Explain the differences in earnings by those in different jobs. 6.5.3.C Describe how different businesses meet the needs and wants of families. 6.5.3.D Describe the result of spending savings. 6.5.3.E Identify tangible and intangible assets. 6.5.3.F Define entrepreneurship. 6.5.3.G Define saving and explain why people save. 6.5.3.H Identify the role of banks in our local community.
The three branches and three levels of government do different jobs and provide different services.	Identify the elected representative bodies responsible for making local laws. Identify the role of the three branches of government. Identify the human characteristics of places and regions by their political activities such as types of political units in local area. How Government Works 5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify how laws are made in the local community. 5.3.3.C Identify services performed by the local government.

CONTENT/KEY CONCEPTS	Objectives/Standards
The three branches and three levels of government do different jobs and provide different services. (continued)	 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States. Interactions Between People and the Environment (Places) 7.4.3.A Identify the effect of the physical systems on people within a community. 7.4.3.B Identify the effect of people on the physical systems within a community.
The people of Pennsylvania live under local, state, and national governments. The state government has three distinct branches. Local government is divided by county, city, township, and borough. Pennsylvania also plays a role in the national government.	Describe the purpose of government. Explain why government is necessary in the state and the basic purposes of government in Pennsylvania. Identify examples of rights and responsibilities of citizenship. Describe ways citizens can influence the decisions and actions of government. Identify the importance of political leadership and public service in the state. Identify the elected representative bodies responsible for making Pennsylvania laws. Identify the role of the three branches of government. Identify positions of authority in the state government.

CONTENT/KEY CONCEPTS	Objectives/Standards
The people of Pennsylvania live under local, state, and national governments. The state government has three distinct branches. Local government is divided by county, city, township, and borough. Pennsylvania also plays a role in the national government. (continued)	Principles and Documents of Government 5.1.3.A Explain the purposes of rules, laws, and consequences. 5.1.3.B Explain rules and laws for the classroom, school, and community. 5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality 5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution 5.1.3.F Identify state symbols, national symbols, and national holidays. Rights and Responsibilities of Citizenship 5.2.3.A Identify personal rights and responsibilities. 5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved. 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation. 5.2.3.D Describe how citizens participate in school and community activities. How Government Works 5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify how laws are made in the local community. 5.3.3.C Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
The people of Pennsylvania live under local, state, and national governments.	5.3.3.G Identify individual interests and explain ways to influence others.5.3.3.H Explain how the media can impact government.5.3.3.I Explain the role of taxes in operating government.
The state government has three distinct branches.	5.3.3.J Identify key ideals of the form of government practiced in the United States.
Local government is divided by county, city, township, and borough.	Basic Geographic Literacy
•	7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and
Pennsylvania also plays a role in the national government. (continued)	environment. 7.1.3.B Identify and locate places and regions as defined by physical and human features.
(continued)	The Human Characteristics of Places and Regions
	 7.3.3.A Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities
The people of Pennsylvania live under local, state, and national governments.	Explain election.
· ·	Identify geographic tools and their uses.
The state government has three distinct branches.	Identify and locate places and regions.
Local government is divided by county, city, township, and borough.	Identify the human characteristics of places and regions by their political activities.
Pennsylvania also plays a role in the national government.	

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
The people of Pennsylvania live under local, state, and national governments.	Principles and Documents of Government
national governments.	5.1.3.A Explain the purposes of rules, laws, and consequences.
The state government has three distinct branches.	5.1.3.B Explain rules and laws for the classroom, school, and community.
The state government has timee distinct branches.	5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality
Local government is divided by county, city, township,	5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United
and borough.	States Constitution, Bill of Rights, Pennsylvania Constitution
and borough.	5.1.3.F Identify state symbols, national symbols, and national holidays.
Pennsylvania also plays a role in the national	3.1.3.1 Identify state symbols, national symbols, and national holidays.
government.	Rights and Responsibilities of Citizenship
(continued)	Trigino dila responsibilitios di Grazonoriip
(00111111111111111111111111111111111111	5.2.3.A Identify personal rights and responsibilities.
	5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved.
	5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation.
	5.2.3.D Describe how citizens participate in school and community activities.
	How Government Works
	5.3.3.A Identify the roles of the three branches of government.
	5.3.3.B Identify how laws are made in the local community.
	5.3.3.C Identify services performed by the local government.
	5.3.3.D Identify positions of authority at school and community.
	5.3.3.E Explain the purpose for Elections.
	5.3.3.F Explain how an action may be just or unjust.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
The people of Pennsylvania live under local, state, and national governments.	 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government.
The state government has three distinct branches.	5.3.3.J Identify key ideals of the form of government practiced in the United States.
Local government is divided by county, city, township, and borough.	Basic Geographic Literacy
Pennsylvania also plays a role in the national government. (continued)	7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment.7.1.3.B Identify and locate places and regions as defined by physical and human features.
	The Human Characteristics of Places and Regions
	 7.3.3.A Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities
Laws are made by the national government for the entire	Define the principles and ideals shaping government.
nation.	Identify documents of the United States government.
	Identify ways courts resolve conflicts involving principles and ideals of government.
	Identify the importance of political leadership and public service in the nation.
	Identify the elected representative bodies responsible for making United States laws.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Content/Key Concepts Laws are made by the national government for the entire nation. (continued)	Identify role of three branches of government. Identify positions of authority of the national government. Principles and Documents of Government 5.1.3.A Explain the purposes of rules, laws, and consequences. 5.1.3.B Explain rules and laws for the classroom, school, and community. 5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality 5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution 5.1.3.F Identify state symbols, national symbols, and national holidays. Rights and Responsibilities of Citizenship 5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved. 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation. 5.2.3.D Describe how citizens participate in school and community activities. How Government Works 5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify the roles of the three branches of government. 5.3.3.B Identify services performed by the local government.
	5.3.3.A Identify the roles of the three branches of government.5.3.3.B Identify how laws are made in the local community.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Laws are made by the national government for the entire nation. (continued)	 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States.
Citizens have responsibilities as well as rights.	Define the principles and ideals shaping government.
Many American citizens have worked hard for the	Identify documents of the United States government.
common good.	Identify portions of famous speeches and writings that reflect the basic principles and ideals of government.
	Identify examples of the rights and responsibilities of citizenship.
	Identify personal rights and responsibilities.
	Identify the importance of political leadership and public service in the nation.
	Describe ways citizens can influence the decisions and actions of government.
	Identify ways to participate in government and civic life.
	Explain election.
	Principles and Documents of Government
	5.1.3.A Explain the purposes of rules, laws, and consequences.5.1.3.B Explain rules and laws for the classroom, school, and community.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Citizens have responsibilities as well as rights. Many American citizens have worked hard for the common good. (continued)	5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality 5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution 5.1.3.F Identify state symbols, national symbols, and national holidays. Rights and Responsibilities of Citizenship 5.2.3.A Identify personal rights and responsibilities. 5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved. 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation. 5.2.3.D Describe how citizens participate in school and community activities. How Government Works 5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify positions of authority at school and community. 5.3.3.C Identify positions of authority at school and community. 5.3.3.F Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.I Explain how the media can impact government. 5.3.3.I Explain how the media can impact government. 5.3.3.J Identify key ideals of the form of government practiced in the United States.

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Citizens have responsibilities as well as rights. Many American citizens have worked hard for the common good. (continued)	The Human Characteristics of Places and Regions 7.3.3.A Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities Political activities Historical Analysis and Skills Development 8.1.3.A Identify the difference between past, present and future using timelines and/or other graphic representations 8.1.3.B Identify fact, opinion, multiple points of view, and primary sources as related to historical events. 8.1.3.C Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL Standard 1.8.3 Research) United States History 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history.

CONTENT/KEY CONCEPTS	
Citizens have responsibilities as well as rights. Many American citizens have worked hard for the common good. (continued)	 8.3.3.C Identify and describe how continuity and change have impacted U.S. history Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability
Citizens have responsibilities as well as rights.	Identify the human characteristics of places and regions by their political activities.
Many American citizens have worked hard for the common good.	Identify historical research. Recognize the importance of individuals who have made a difference in the United States.
	Identify conflict and impacting United States history.
	Principles and Documents of Government
	5.1.3.A Explain the purposes of rules, laws, and consequences.5.1.3.B Explain rules and laws for the classroom, school, and community.

Citizens have responsibilities as well as rights. Many American citizens have worked hard for the common good. (continued) 5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality 5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution 5.1.3.F Identify state symbols, national symbols, and national holidays. Rights and Responsibilities of Citizenship 5.2.3.A Identify personal rights and responsibilities. 5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved. 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation. 5.2.3.D Describe how citizens participate in school and community activities. How Government Works
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CONTENT/KEY CONCEPTS	Objectives/Standards
Citizens have responsibilities as well as rights. Many American citizens have worked hard for the common good. (continued)	5.3.3.1 Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States. The Human Characteristics of Places and Regions 7.3.3.A Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities Historical Analysis and Skills Development 8.1.3.A Identify the difference between past, present and future using timelines and/or other graphic representations 8.1.3.B Identify fact, opinion, multiple points of view, and primary sources as related to historical events. 8.1.3.C Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL Standard 1.8.3 Research) United States History 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history.

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Citizens have responsibilities as well as rights. Many American citizens have worked hard for the common good. (continued)	 8.3.3.C Identify and describe how continuity and change have impacted U.S. history. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability
Our nation's symbols help citizens express their pride in their country.	Describe the purpose of the United States Flag, The Pledge of Allegiance and The National Anthem. Identify United States symbols and political holidays. Identify and describe the importance of historical evidence. Principles and Documents of Government 5.1.3.A Explain the purposes of rules, laws, and consequences. 5.1.3.B Explain rules and laws for the classroom, school, and community. 5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality 5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution

CONTENT/KEY CONCEPTS	Objectives/Standards
Our nation's symbols help citizens express their pride in their country. (continued)	 5.1.3.F Identify state symbols, national symbols, and national holidays. United States History 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history. 8.3.3.C Identify and describe how continuity and change have impacted U.S. history Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration
Myths and legends are important to every community.	 Military conflict Economic stability Identify geographic tools and their uses. Identify historical research. Identify similarities and differences in world religions.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Myths and legends are important to every community. (continued)	 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment. 7.1.3.B Identify and locate places and regions as defined by physical and human features. Historical Analysis and Skills Development 8.1.3.A Identify the difference between past, present and future using timelines and/or other graphic representations 8.1.3.B Identify fact, opinion, multiple points of view, and primary sources as related to historical events. 8.1.3.C Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL
Some real American heroes have been important to our country.	Standard 1.8.3 Research) World History 8.4.3.A Identify the elements of culture and ethnicity. 8.4.3.B Identify the importance of artifacts and sites to different cultures and ethnicities. 8.4.3.C Compare and contrast selected world cultures. 8.4.3.D Identify conflict and cooperation among groups and organizations from around the world. Recognize the importance of individuals who have made a difference in the United States. Identify conflict and impacting United States history.
	 United States History 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Some real American heroes have been important to our country. (continued)	 8.3.3.C Identify and describe how continuity and change have impacted U.S. history Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability
People celebrate their heritage in many ways.	Identify and describe the importance of historic evidence. Identify how customs and traditions influence governments. United States History 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history. 8.3.3.C Identify and describe how continuity and change have impacted U.S. history. Belief systems and religions Commerce and industry Technology

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CONTENT/KEY CONCEPTS	Objectives/Standards
People celebrate their heritage in many ways. (continued) Immigrants come to the United States from all over the world for many different reasons.	 Politics and government Physical and human geography Social organizations 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability How International Relationships Function 5.4.3.A Identify conflicts in the world using a map/globe. 5.4.3.B Describe the roles of world leaders. 5.4.3.C Identify the role of the United Nations in the world. 5.4.3.D Describe the different roles of the media. 5.4.3.E Explain compromise as a conflict resolution strategy. Identify individual interests and ways to influence others. Identify ways in which countries interact with the United States.
Living near others from their native country helps immigrants feel at home.	Identify geographic tools and their uses.
	Identify the human characteristics of places and regions by their population characteristics.
	Identify the human characteristics of places and regions by their cultural characteristics.
	Identify the human characteristics of place and regions by their settlement characteristics.
	Identify continuity and change in the history of the United States.

PLANNED COURSE: Social Studies

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Immigrants come to the United States from all over the world for many different reasons. Living near others from their native country helps immigrants feel at home. (continued)	How Government Works 5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify pow laws are made in the local community. 5.3.3.C Identify services performed by the local government. 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.J Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States. How International Relationships Function 5.4.3.A Identify conflicts in the world using a map/globe. 5.4.3.B Describe the roles of world leaders. 5.4.3.C Identify the role of the United Nations in the world. 5.4.3.D Describe the different roles of the media. 5.4.3.E Explain compromise as a conflict resolution strategy. Basic Geographic Literacy 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment. 7.1.3.B Identify and locate places and regions as defined by physical and human features.

LEVEL: Grade 3

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Immigrants come to the United States from all over the world for many different reasons. Living near others from their native country helps immigrants feel at home. (continued)	The Human Characteristics of Places and Regions 7.3.3.A Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities United States History 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history. 8.3.3.C Identify and describe how continuity and change have impacted U.S. history Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability

CONTENT/KEY CONCEPTS	Objectives/Standards
Immigrants come to the United States from all over the world for many different reasons. Living near others from their native country helps immigrants feel at home. (continued)	 World History 8.4.3.A Identify the elements of culture and ethnicity. 8.4.3.B Identify the importance of artifacts and sites to different cultures and ethnicities. 8.4.3.C Compare and contrast selected world cultures. 8.4.3.D Identify conflict and cooperation among groups and organizations from around the world.
Immigrants come to the United States from all over the world for many different reasons. Living near others from their native country helps immigrants feel at home.	Identify conflict and impacting United States History. How Government Works 5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify services performed by the local government. 5.3.3.C Identify services performed by the local government. 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States. How International Relationships Function 5.4.3.A Identify conflicts in the world using a map/globe. 5.4.3.B Describe the roles of world leaders. 5.4.3.C Identify the role of the United Nations in the world. 5.4.3.D Describe the different roles of the media. 5.4.3.E Explain compromise as a conflict resolution strategy.

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CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Immigrants come to the United States from all over the world for many different reasons. Living near others from their native country helps immigrants feel at home. (continued)	Basic Geographic Literacy 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment. 7.1.3.B Identify and locate places and regions as defined by physical and human features. The Human Characteristics of Places and Regions 7.3.3.A Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities United States History 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history. 8.3.3.C Identify and describe how continuity and change have impacted U.S. history Eelief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Immigrants come to the United States from all over the world for many different reasons. Living near others from their native country helps immigrants feel at home. (continued)	 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability World History
	 8.4.3.A Identify the elements of culture and ethnicity. 8.4.3.B Identify the importance of artifacts and sites to different cultures and ethnicities. 8.4.3.C Compare and contrast selected world cultures. 8.4.3.D Identify conflict and cooperation among groups and organizations from around the world.
Explain why many immigrants came to Pennsylvania, what countries they came from, and the problems they faced.	Identify and locate places and regions. Identify human characteristics of places and regions by their population characteristics, cultural characteristics, and settlement characteristics. Understand the fundamentals of historical interpretation. Identify continuity and change in the history of Pennsylvania. Identify conflict and cooperation in Pennsylvania history. Identify continuity and change in the history of the United States. Identify conflict and impacting United States history.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Explain why many immigrants came to Pennsylvania, what countries they came from, and the problems they faced. (continued)	Basic Geographic Literacy 7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment. 7.1.3.B Identify and locate places and regions as defined by physical and human features. The Human Characteristics of Places and Regions 7.3.3.A Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities Political activities Historical Analysis and Skills Development 8.1.3.A Identify the difference between past, present and future using timelines and/or other graphic representations. 8.1.3.B Identify fact, opinion, multiple points of view, and primary sources as related to historical events. 8.1.3.C Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL Standard 1.8.3 Research) Pennsylvania History 8.2.3.A Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania. 8.2.3.B Identify historical documents, artifacts, and places critical to Pennsylvania history.

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Explain why many immigrants came to Pennsylvania, what countries they came from, and the problems they faced. (continued)	 8.2.3.C Identify and describe how continuity and change have impacted Pennsylvania history. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations 8.2.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. Ethnicity and race Working conditions Immigration Military conflict Economic stability
	 8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history. 8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history. 8.3.3.C Identify and describe how continuity and change have impacted U.S. history Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organizations

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CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Explain why many immigrants came to Pennsylvania, what countries they came from, and the problems they faced. (continued)	 8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US. Ethnicity and race Working conditions Immigration Military conflict Economic stability
People express their culture in the things they do every day.	Identify individual interests and explain ways to influence others.
People express their culture through holidays and celebrations.	Identify how customs and traditions influence governments. How Government Works 5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify how laws are made in the local community. 5.3.3.C Identify services performed by the local government. 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States.
	How International Relationships Function 5.4.3.A Identify conflicts in the world using a map/globe. 5.4.3.B Describe the roles of world leaders. 5.4.3.C Identify the role of the United Nations in the world. 5.4.3.D Describe the different roles of the media. 5.4.3.E Explain compromise as a conflict resolution strategy.

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